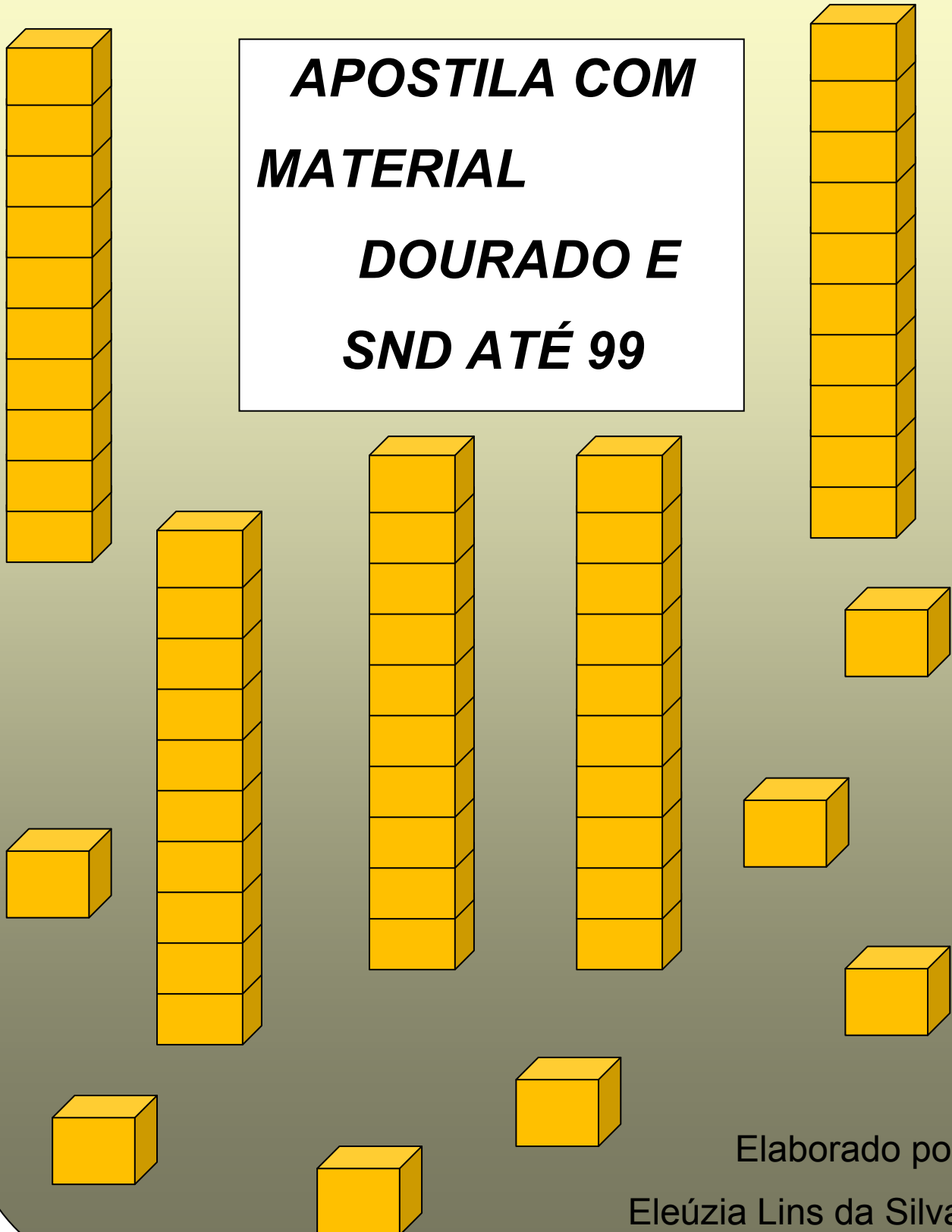


ESCOLA: _____

PROFESSOR(A): _____ SÉRIE: _____

ALUNO(A): _____

***APOSTILA COM
MATERIAL
DOURADO E
SND ATÉ 99***



Elaborado por
Eleúzia Lins da Silva

As atividades da “**Apostila com Material Dourado e SND até 99**”, possui “**Registro de Direito Autoral**” e não está autorizada a reprodução das mesmas em nenhuma rede social como sites, blogs, etc., ou mesmo para comercialização.

Eleúzia Lins da Silva

APRESENTAÇÃO

*“Praticar sempre para aprender
e aprender para praticar melhor”.
(Paulo Freire,
A importância do ato de ler, 1989)*

Esta apostila contém **50 páginas de atividades diversificadas** sobre o Sistema de Numeração Decimal até o número **99**. Dessa forma, espera-se que o(a) professor(a) possa utilizá-las em sala de aula de acordo com a necessidade de sua turma (iniciar conteúdo, reforçar conteúdo já ensinado, lição de casa, exercícios extras, etc.).

Muitas atividades contemplam a utilização do “cubinho” e da “barra” do Material Dourado, levando em consideração que esse é um recurso que ajuda na compreensão do SND (Sistema de Numeração Decimal). Este material foi criado pela médica e educadora italiana Maria Montessori.

Antes de iniciar as atividades da apostila, é importante que o professor leve para a sala de aula o Material Dourado para que o aluno possa manuseá-lo livremente. Depois, pedir para os alunos recortar e colar em papel resistente os cubinhos e as barrinhas disponíveis na apostila. Para que eles possam ter uma maior durabilidade é aconselhável plastificar com contact ou durex e guarda-los em envelopes.

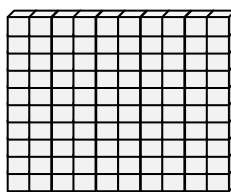
Conheça todas as peças do Material Dourado:



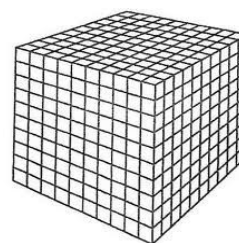
CUBINHO
1 unidade



BARRA
10 cubinhos =
10 unidades ou
1 dezena

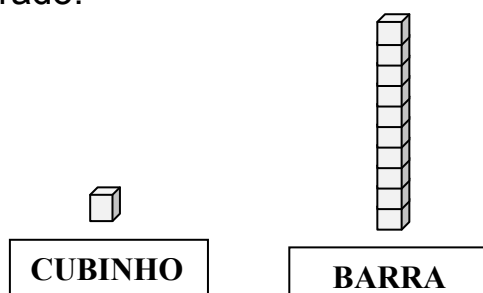


PLACA
10 barras =
100 cubinhos ou
1 centena



CUBO
10 placas =
100 barras ou
1000 cubinhos ou
1 milhar

Nas atividades que seguem, serão utilizadas apenas o **cubinho** e a **barra** do Material Dourado.



HABILIDADES QUE ESTÃO SENDO DESENVOLVIDAS:

- ✓ Interpretar e produzir escritas numéricas até 99.
- ✓ Contar elementos e registrar o algarismo correspondente.
- ✓ Desenvolver o cálculo mental através de estratégias pessoais.
- ✓ Comparar quantidades.
- ✓ Fazer agrupamentos em grupos de 2, 3, 4, 5 e 10 para facilitar a contagem.
- ✓ Organizar sequência de números em ordem crescente e/ou decrescente.
- ✓ Escrever o sucessor e o antecessor dos números.
- ✓ Estabelecer relação entre o algarismo e a escrita numérica.
- ✓ Perceber que “um cubinho” do Material Dourado corresponde a “uma unidade”, e “uma barra” corresponde a “uma dezena”.
- ✓ Escrever o algarismo correspondente às peças do Material Dourado.
- ✓ Completar o valor posicional de um número desenhando as peças do Material Dourado.
- ✓ Pintar o algarismo correspondente à quantidade de elementos de cada conjunto.
- ✓ Comparar números de grandezas diferentes e indicar o maior ou menor valor.
- ✓ Ligar a escrita numérica ao algarismo correspondente.
- ✓ Completar sequências numéricas pré-determinadas.
- ✓ Escrever números em intervalos de 1, 2, 3, 4 ou 5.

SUCESSO SEMPRE!

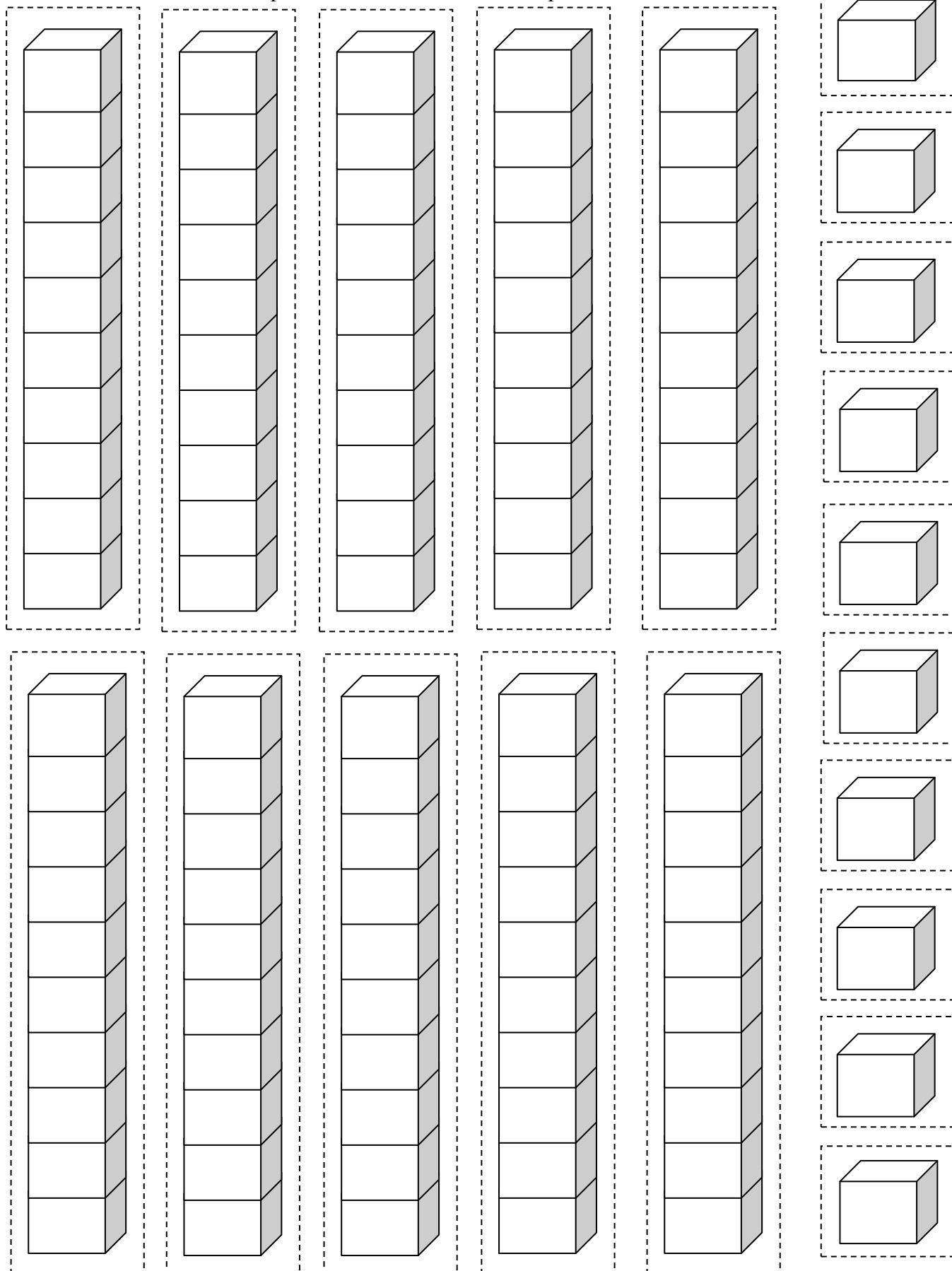
Eleúzia Lins da Silva

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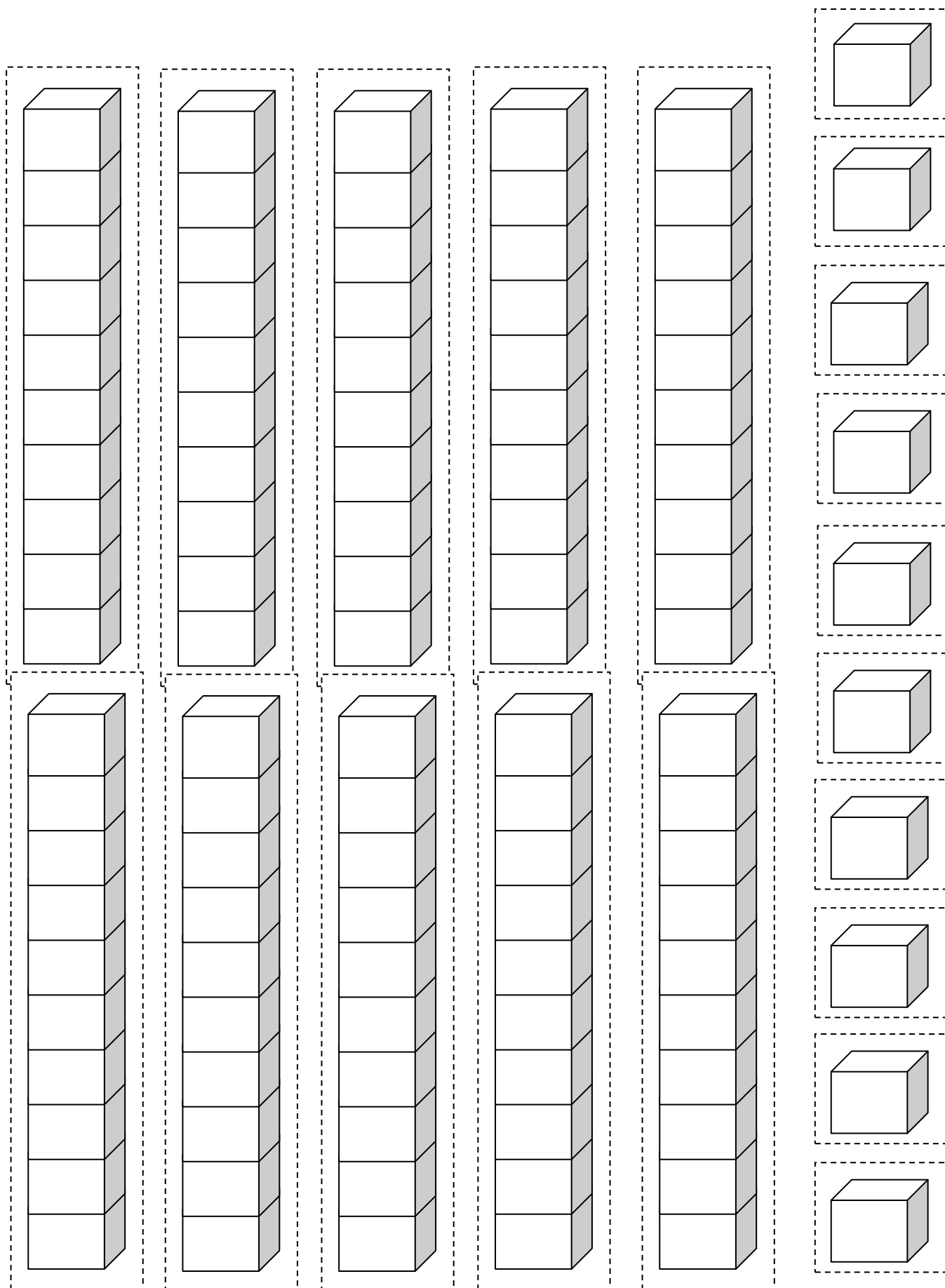
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MATERIAL DOURADO – PARA RECORTAR

Recorte e cole em uma cartolina, papel cartão ou papelão os **cubinhos** e as **barrinhas** do material dourado. Plastifique com contact ou durex transparente.

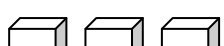
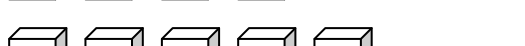
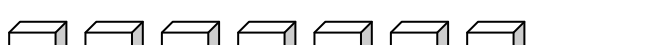
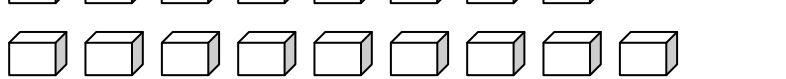


MATERIAL DOURADO – PARA RECORTAR

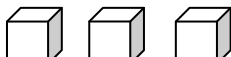
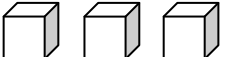
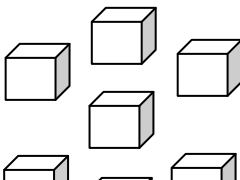
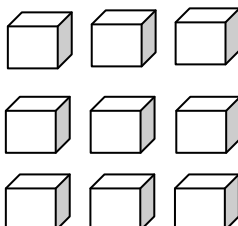
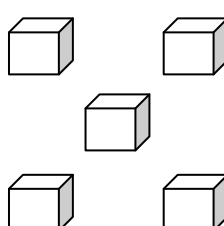
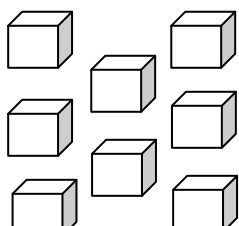
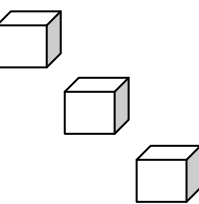


Números de 1 até 9

1 – CONTE E REGISTRE:

 _____
 _____
 _____
 _____
 _____
 _____
 _____
 _____
 _____

2 – CONTE E REGISTRE:

ALUNO: _____ DATA: ____ / ____ / ____

Números de 1 até 9

1 - ESCREVA OS NUMERAIS DE 1 ATÉ 9:

--	--	--	--	--	--	--	--	--

2 – ESCREVA O **ANTECESSOR** (QUE VEM ANTES) DOS NÚMEROS ABAIXO:

A-)

	9
--	---

 B-)

	7
--	---

 C-)

	4
--	---

D-)

	5
--	---

 E-)

	3
--	---

 F-)

	6
--	---

G-)

	1
--	---

 H-)

	8
--	---

 I-)

	2
--	---

3 - COMPLETE CADA SEQUÊNCIA NUMÉRICA:

A-)

1	2				
---	---	--	--	--	--

B-)

3	4				
---	---	--	--	--	--

C-)

2					
---	--	--	--	--	--

D-)

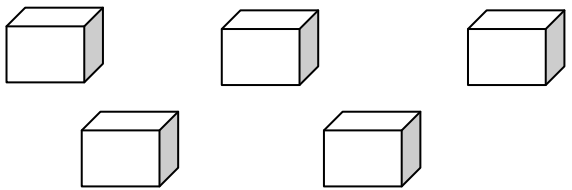
0	1				
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E-)

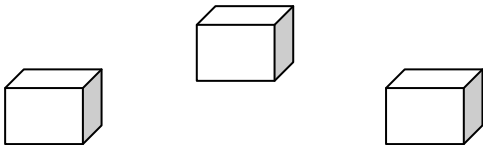
4					
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Números de 1 até 9

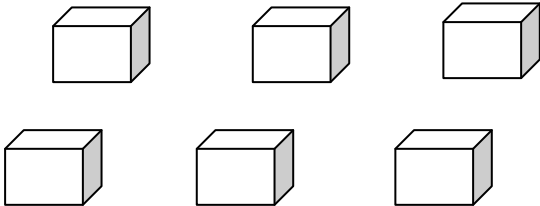
1 – PINTE O NUMERAL CORRESPONDENTE À QUANTIDADE DE ELEMENTOS DE CADA CONJUNTO.



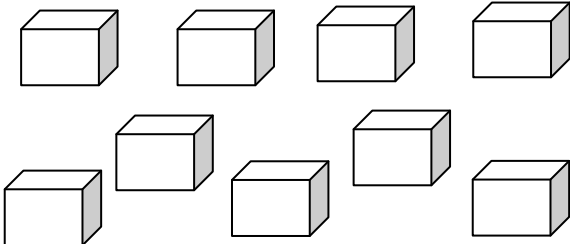
1	2	3	4	5	6	7	8	9
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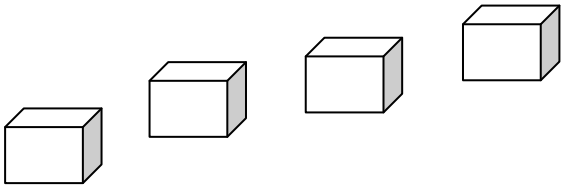
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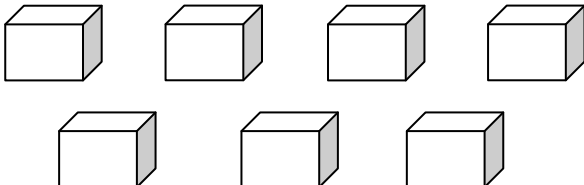
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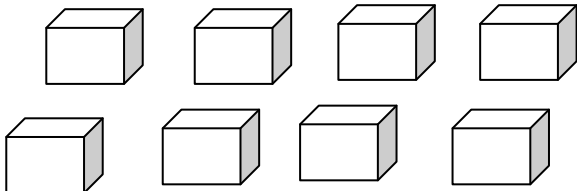
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---	---	---	---	---	---	---	---	---



1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---



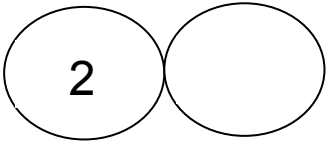
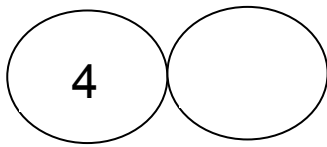
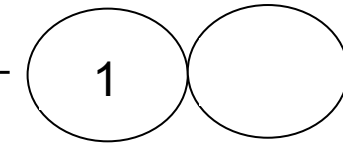
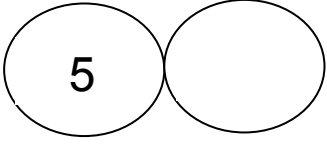
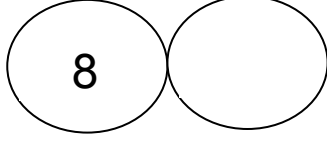
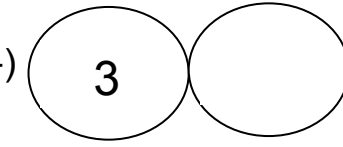
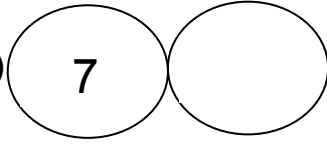
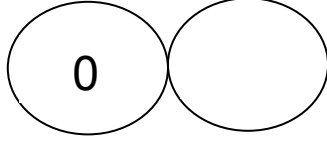
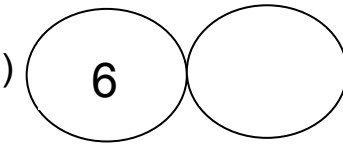
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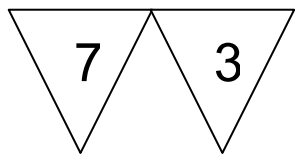
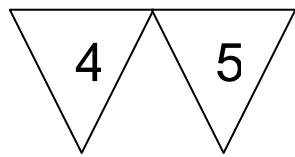
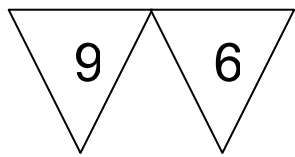
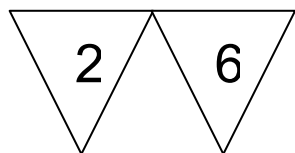
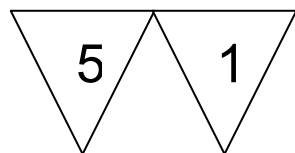
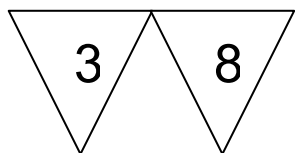
1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

Números de 1 até 9

1 - ESCREVA O **SUCESSOR** (QUE VEM DEPOIS) DOS NÚMEROS ABAIXO:

A-) 	B-) 	C-) 
D-) 	E-) 	F-) 
G-) 	H-) 	I-) 

2 - PINTA O NÚMERO MAIOR EM CADA GRUPO:

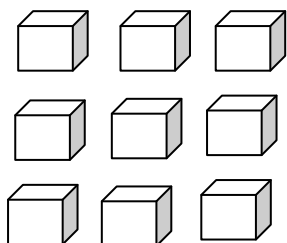
3 – LIGUE O NOME DO NÚMERO AO SEU ALGARISMO

NOVE	4	UM	5
ZERO	9	SEIS	8
DOIS	7	TRÊS	6
QUATRO	2	OITO	1
SETE	0	CINCO	3

Agrupamentos até 9

1 - AGRUPE OS CUBINHOS DE ACORDO COM AS INDICAÇÕES:

DE 2 EM 2

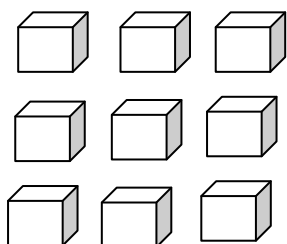


A-) QUANTOS GRUPOS VOCÊ FORMOU? _____

B-) QUANTAS UNIDADES SOBRARAM? _____

C-) TOTAL DE CUBINHOS QUE FORAM AGRUPADOS? _____

DE 3 EM 3

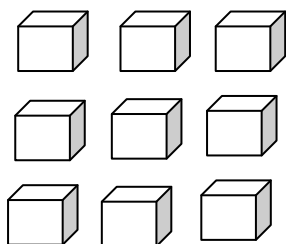


A-) QUANTOS GRUPOS VOCÊ FORMOU? _____

B-) QUANTAS UNIDADES SOBRARAM? _____

C-) TOTAL DE CUBINHOS QUE FORAM AGRUPADOS? _____

DE 4 EM 4

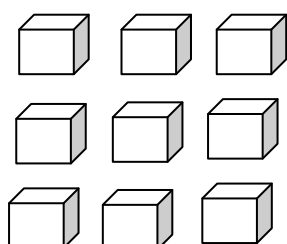


A-) QUANTOS GRUPOS VOCÊ FORMOU? _____

B-) QUANTAS UNIDADES SOBRARAM? _____

C-) TOTAL DE CUBINHOS QUE FORAM AGRUPADOS? _____

DE 5 EM 5



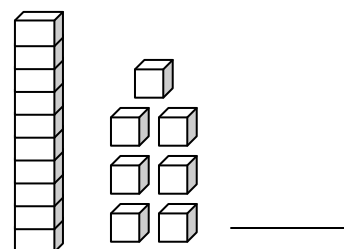
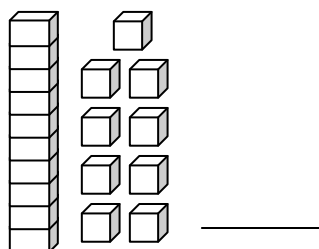
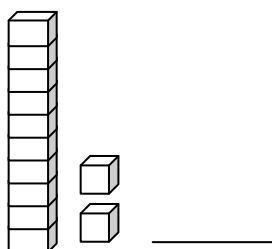
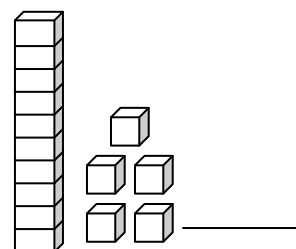
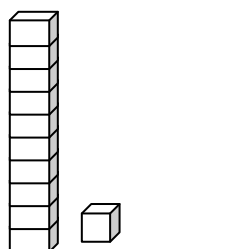
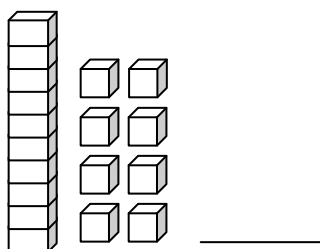
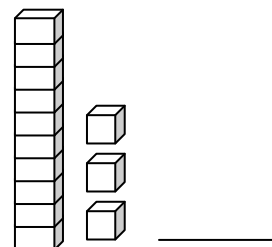
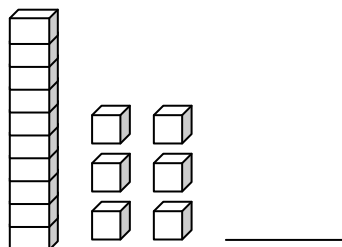
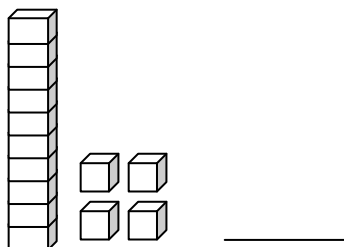
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B-) QUANTAS UNIDADES SOBRARAM? _____

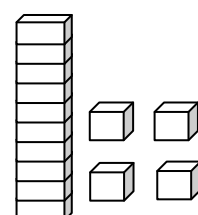
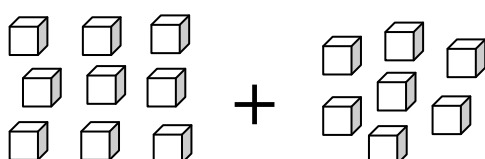
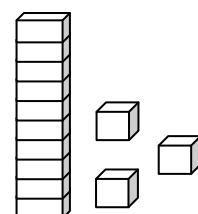
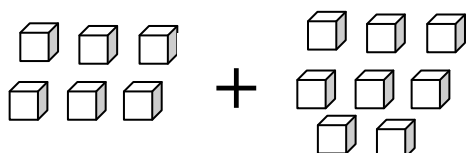
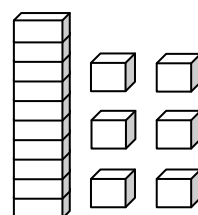
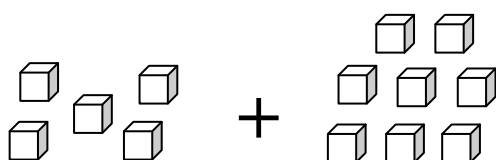
C-) TOTAL DE CUBINHOS QUE FORAM AGRUPADOS? _____

Números de 10 até 19

1- ESCREVA O NÚMERO CORRESPONDENTE AO MATERIAL DOURADO.



2 – SOME AS UNIDADES E EM SEGUIDA LIGUE AO RESULTADO.

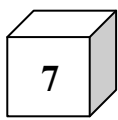
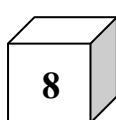


Números de 10 até 19

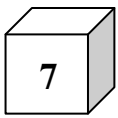
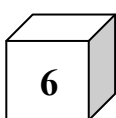
1 – OBSERVE A ESCRITA DOS NÚMEROS ABAIXO:

10 – DEZ	15 – QUINZE
11 – ONZE	16 – DEZESSEIS
12 – DOZE	17 – DEZESSETE
13 – TREZE	18 – DEZOITO
14 – QUATORZE	19 – DEZENOVE

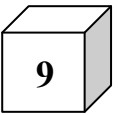
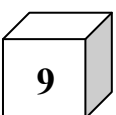
AGORA, SOME O VALOR DOS DADOS E ESCREVA POR EXTENSO.



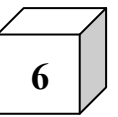
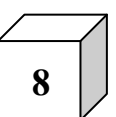
TOTAL = _____ POR EXTENSO = _____



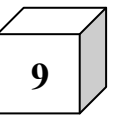
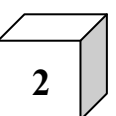
TOTAL = _____ POR EXTENSO = _____



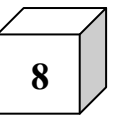
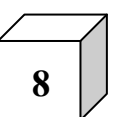
TOTAL = _____ POR EXTENSO = _____



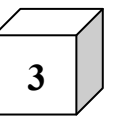
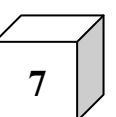
TOTAL = _____ POR EXTENSO = _____



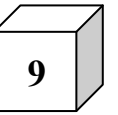
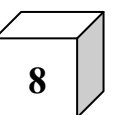
TOTAL = _____ POR EXTENSO = _____



TOTAL = _____ POR EXTENSO = _____



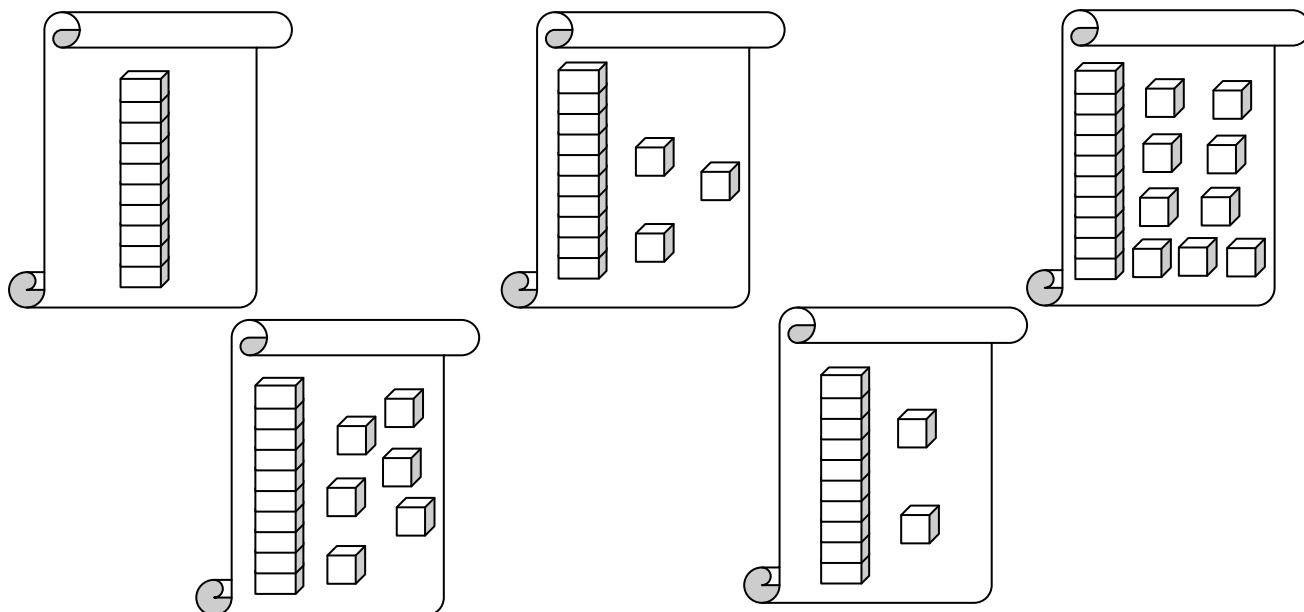
TOTAL = _____ POR EXTENSO = _____



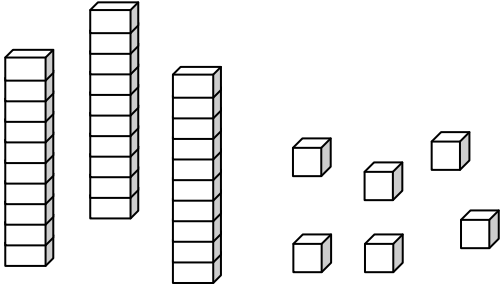
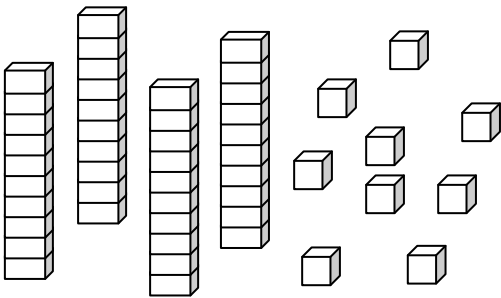
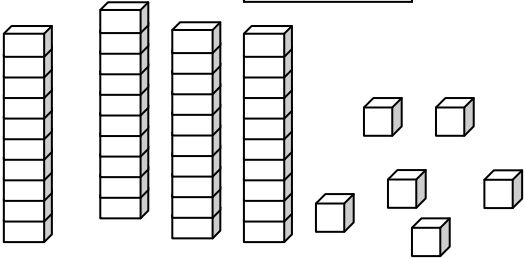
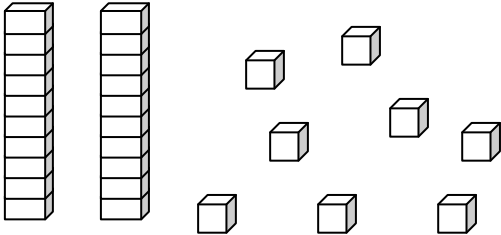
TOTAL = _____ POR EXTENSO = _____

Números de 10 até 19

1 – PINTE OS CARTAZES QUE POSSUEM **MAIS** DE 15 UNIDADES.



2 – PINTE AS PEÇAS DO MATERIAL DOURADO DE ACORDO COM O NÚMERO INDICADO.

14 	18 
10 	17 

Números de 10 até 19

1 – ESCREVA OS NUMERAIS DE 10 ATÉ 19.

10				

2 – QUEM SOU EU?

A-) SOU O SUCESSOR DO NÚMERO 15 _____B-) SOU O ANTECESSOR DO NÚMERO 19 _____C-) SOU O SUCESSOR DO NÚMERO 17 _____D-) SOU O ANTECESSOR DO NÚMERO 11 _____E-) SOU O SUCESSOR DO NÚMERO 14 _____F-) SOU O ANTECESSOR DO NÚMERO 18 _____

3 – ESCREVA O ANTECESSOR E O SUCESSOR DOS NÚMEROS ABAIXO:

	16	
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	12	
--	----	--

	16	
--	----	--

	14	
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	18	
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	17	
--	----	--

	10	
--	----	--

	13	
--	----	--

	11	
--	----	--

4 – CALCULE MENTALMENTE:

$10 + 4 = \underline{\hspace{2cm}}$

$10 + 7 = \underline{\hspace{2cm}}$

$10 + 6 = \underline{\hspace{2cm}}$

$10 + 1 = \underline{\hspace{2cm}}$

$10 + 9 = \underline{\hspace{2cm}}$

$10 + 8 = \underline{\hspace{2cm}}$

$10 + 2 = \underline{\hspace{2cm}}$

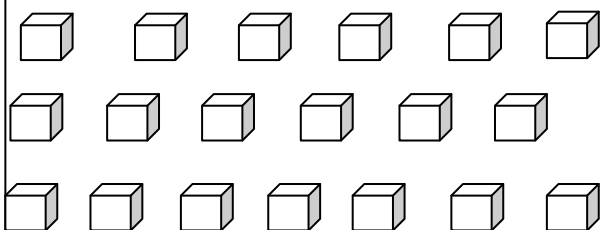
$10 + 5 = \underline{\hspace{2cm}}$

$10 + 8 = \underline{\hspace{2cm}}$

$10 + 3 = \underline{\hspace{2cm}}$

Agrupamentos até 19

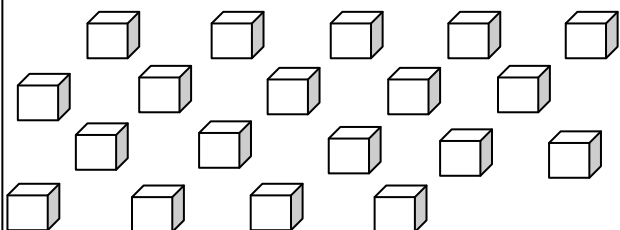
1 – AGRUPE OS CUBINHOS DE 2 EM 2.



Assinale com um x o total de grupos que você formou.

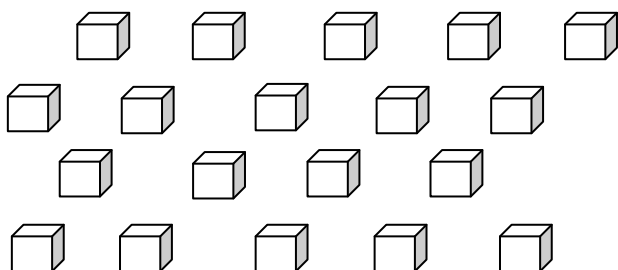
- () 10 GRUPOS () 9 GRUPOS
() 19 GRUPOS () 11 GRUPOS

2 – AGRUPE OS CUBINHOS DE 3 EM 3.



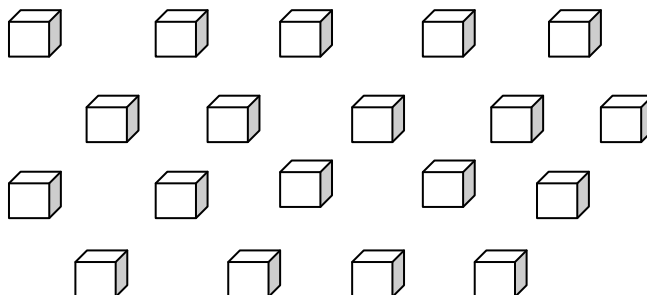
- a) Quantos grupos você formou? _____
b) Quantas unidades sobraram? _____
c) Total de cubinhos que foram agrupados? _____

3 – AGRUPE OS CUBINHOS DE 4 EM 4.



- a) Quantos grupos você formou? _____
b) Quantas unidades sobraram? _____
c) Total de cubinhos que foram agrupados? _____

4 - AGRUPE OS CUBINHOS DE 5 EM 5.



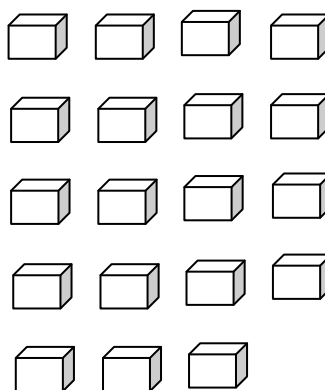
- a) Quantos grupos você formou? _____
b) Quantas unidades sobraram? _____
c) Total de cubinhos que foram agrupados? _____

Assinale com um X a operação que representa os grupos que foram formados:

- () $5 + 5 + 5 + 5$
() $5 + 5 + 5$
() $5 + 5 + 5 + 4$
() $5 + 5 + 5 + 5 + 4$

5 - AGRUPE OS CUBINHOS DE 10 EM 10.

10 UNIDADES = 1 DEZENA

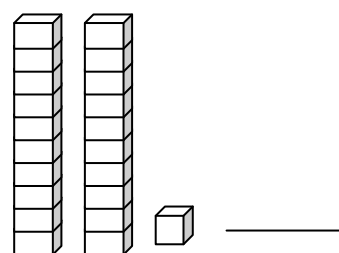
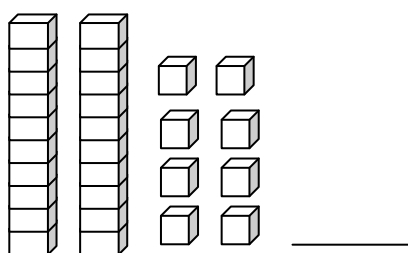
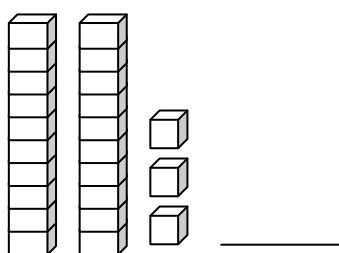
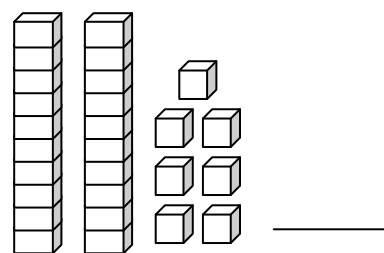
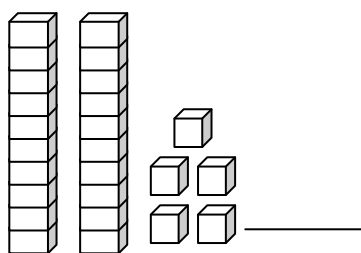
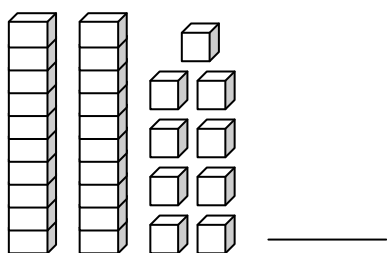
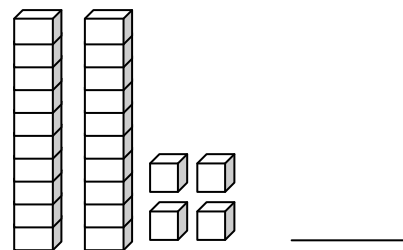
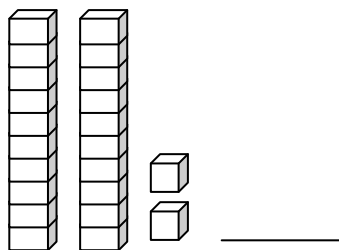
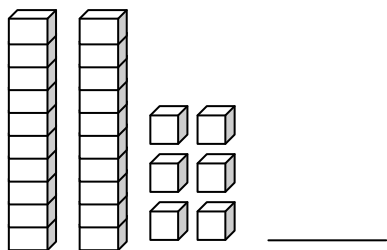


Número Dezenas	Unidades soltas

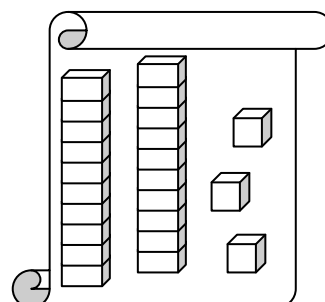
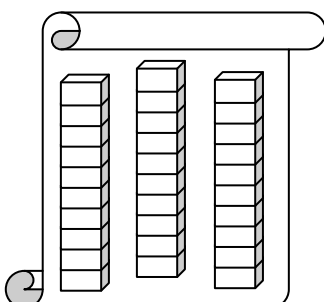
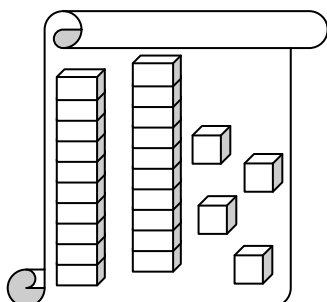
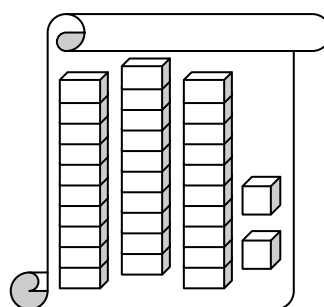
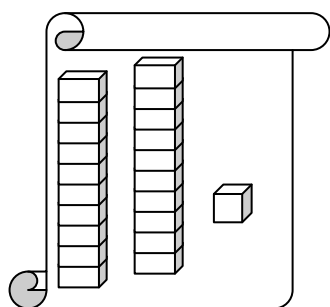
- a) Quantos grupos você formou? _____
b) Quantas unidades sobraram? _____
c) Total de cubinhos que foram agrupados? _____

Números de 20 até 29

1 - ESCREVA O NÚMERO CORRESPONDENTE AO MATERIAL DOURADO.

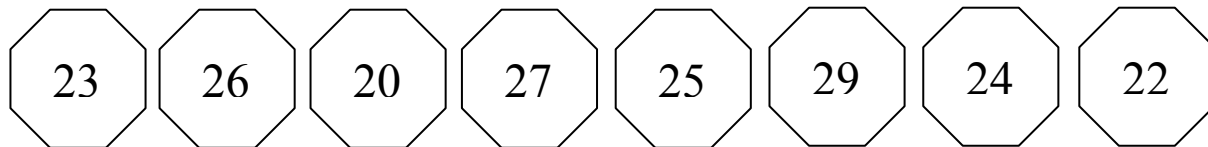


2 - PINTE OS CARTAZES QUE POSSUEM **MENOS** DE 25 UNIDADES.

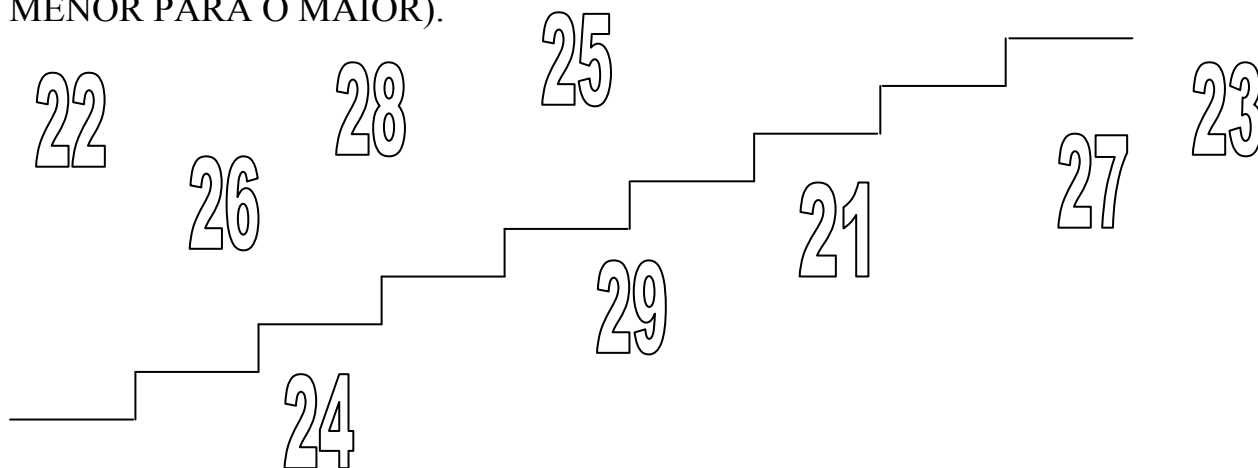


Números de 20 até 29

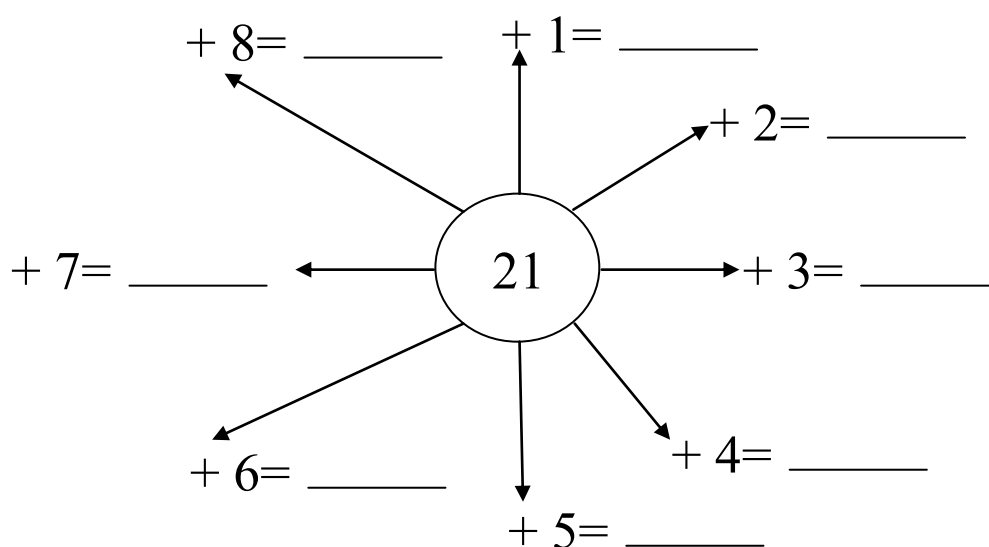
1 – LEIA OS NÚMEROS ABAIXO E ESCREVA-OS EM **ORDEM DECRESCENTE** (DO MAIOR PARA O MENOS).



2 – ESCREVA OS NÚMEROS NA ESCADA EM **ORDEM CRESCENTE** (DO MENOR PARA O MAIOR).

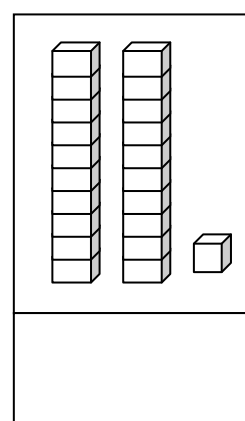
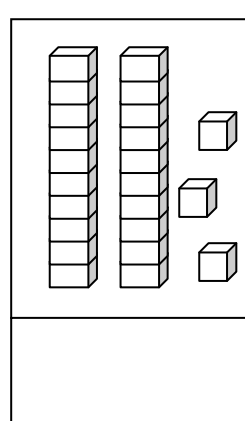
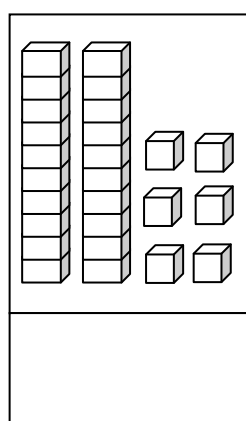
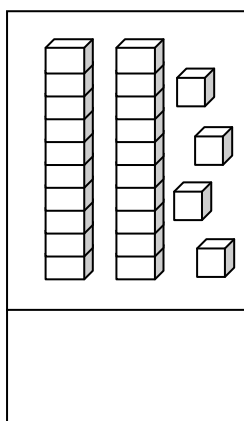
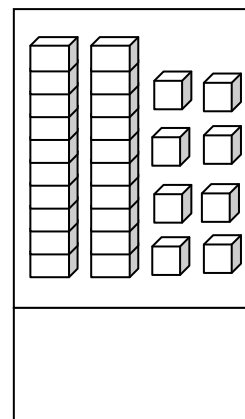
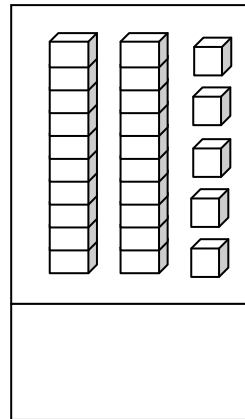
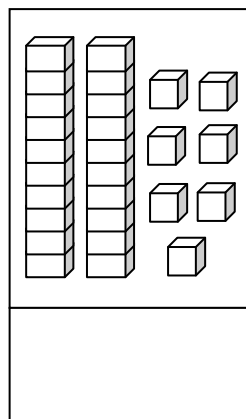
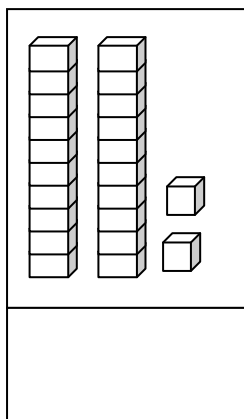


3 - CALCULE MENTALMENTE:



Números de 20 até 29

1 – ESCREVA O VALOR CORRESPONDENTE AO MATERIAL DOURADO E DEPOIS ESCREVA-OS EM ORDEM CRESCENTE (DO MENOR PARA O MAIOR).



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2 – COMPLETE A SEQUÊNCIA NUMÉRICA.

1			4					9	
	12					17			
				25					30

Números de 20 até 29

1 – COMPLETE O NOME DOS NÚMEROS ABAIXO COM AS LETRAS QUE ESTÃO FALTANDO. DEPOIS, COPIE-AS:

20 -

V	I	N	T	E
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21 -

V	I	N		
---	---	---	--	--

E

--	--

22 -

			T	E
--	--	--	---	---

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--	--	--	--

23 -

V	I			E
---	---	--	--	---

E

--	--	--	--

24 -

		N	T	
--	--	---	---	--

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--	--	--	--	--	--

25 -

V			T	E
---	--	--	---	---

E

--	--	--	--	--

26 -

	I			E
--	---	--	--	---

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--	--	--	--

27 -

			T	E
--	--	--	---	---

E

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28 -

				E
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29 -

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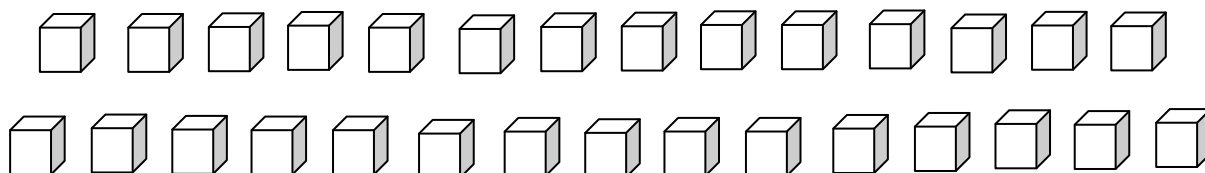
E

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Agrupamentos até 29

NÃO ESQUEÇA: 10 UNIDADES = 1 DEZENA

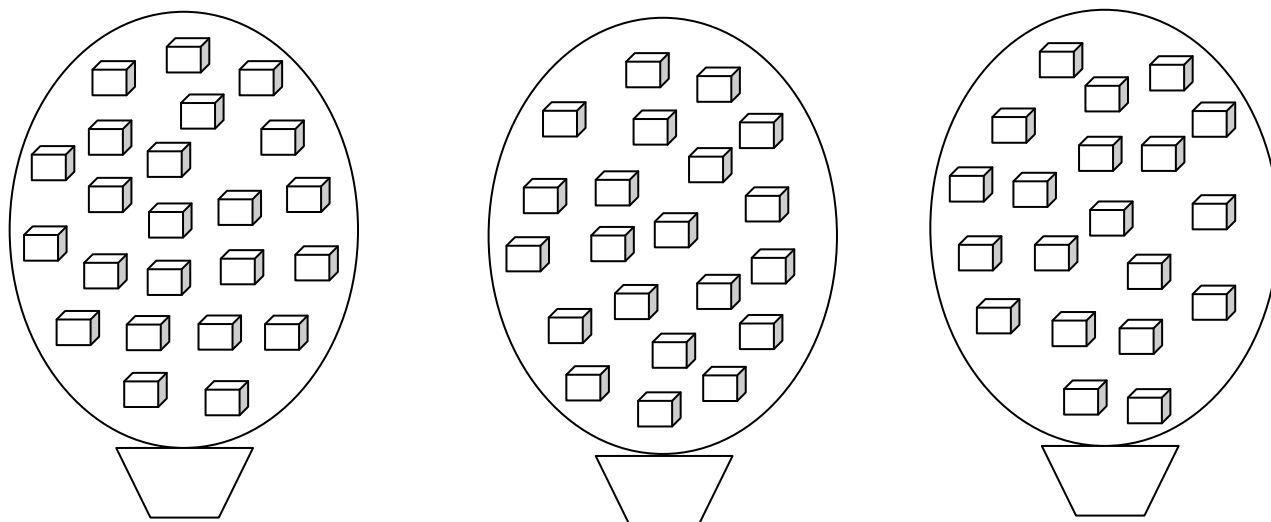
1 - AGRUPE OS CUBINHOS DE 10 EM 10.



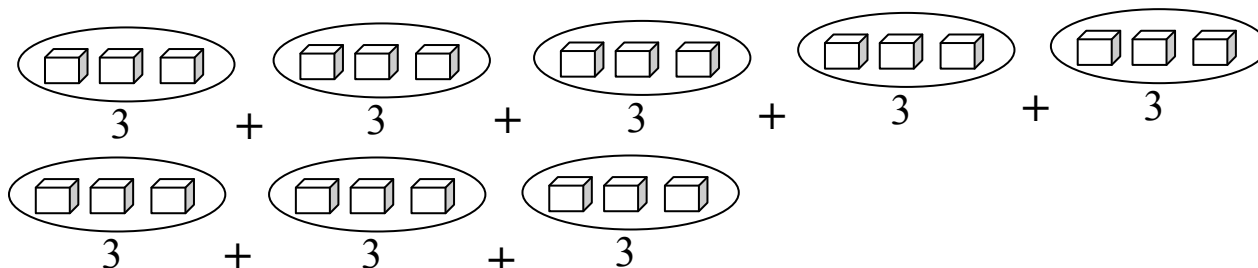
- a) Quantos grupos você formou? _____
- b) Quantas unidades sobraram? _____
- c) Total de cubinhos que foram agrupados? _____

Dezenas	Unidades

2 – FAÇA UM X NO GRUPO QUE POSSUI APENAS 2 DEZENAS.



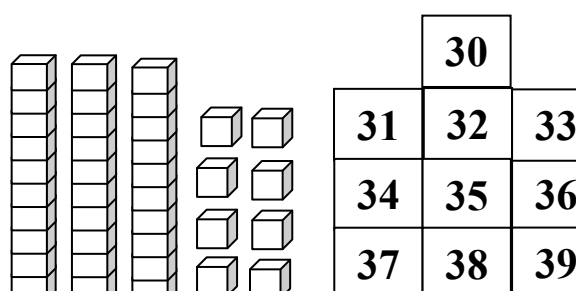
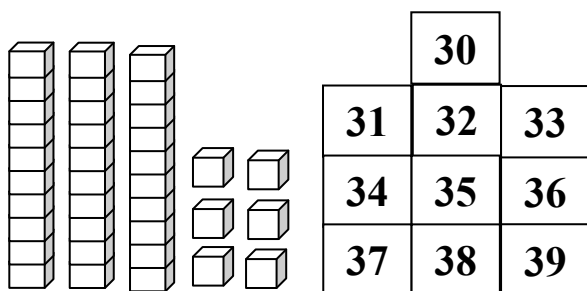
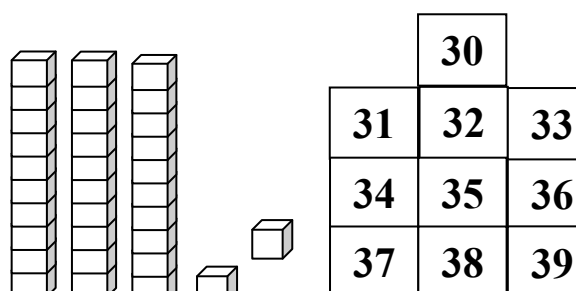
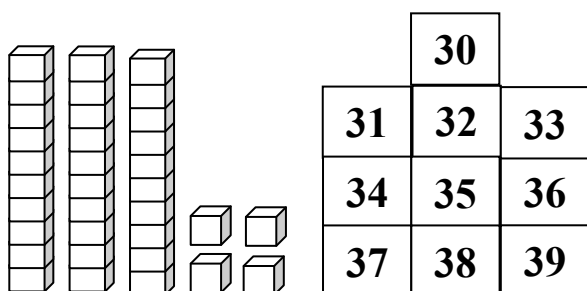
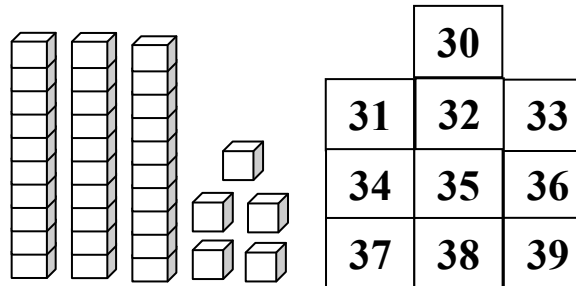
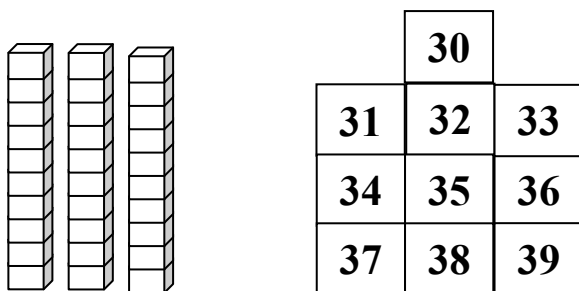
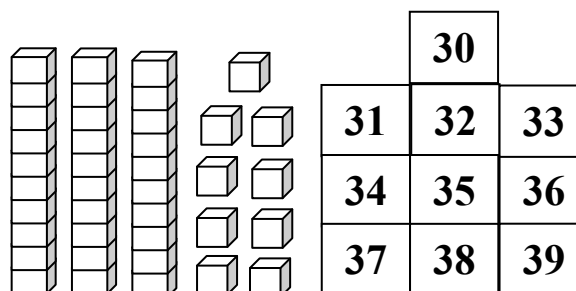
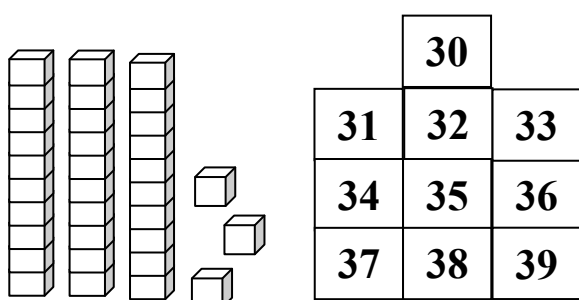
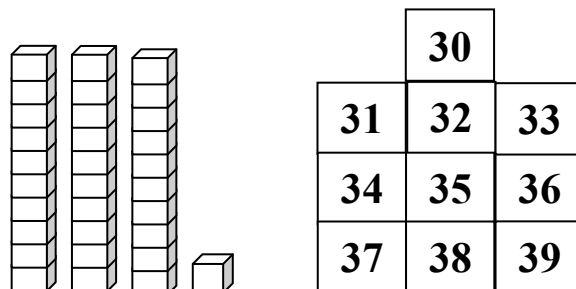
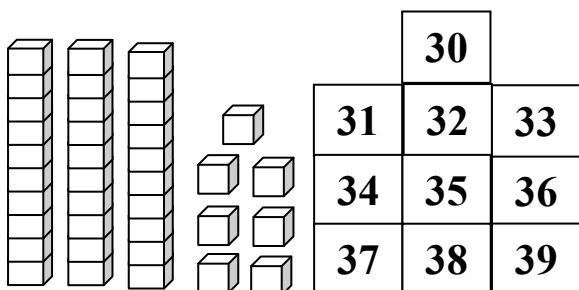
3 – OBSERVE OS AGRUPAMENTOS E RESPONDA AS QUESTÕES ABAIXO:



- a) Quantos grupos foram formados? _____
- b) Total de cubinhos que foram agrupados? _____

Números de 30 até 39

1 – PINTA O NÚMERO CORRESPONDENTE AO MATERIAL DOURADO.



ALUNO: _____ DATA: ____/____/____

Números de 30 até 39

1 – COMPLETE AS SEQUÊNCIAS NUMÉRICAS DE ACORDO COM CADA INSTRUÇÃO:

A) DE 1 EM 1:

30									
----	--	--	--	--	--	--	--	--	--

B) DE 2 EM 2:

30				
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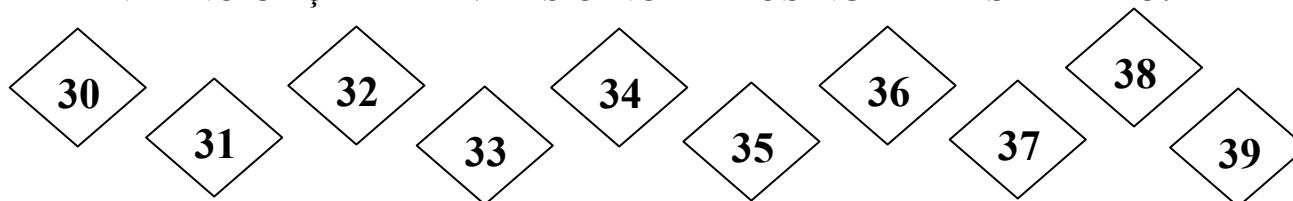
C) DE 3 EM 3:

30			
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D) DE 4 EM 4:

30		
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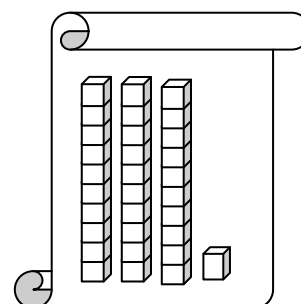
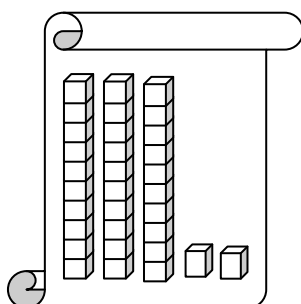
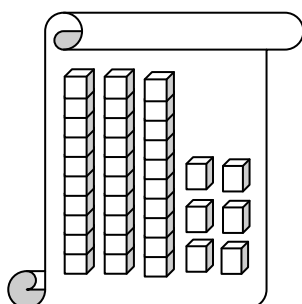
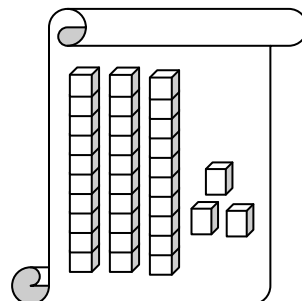
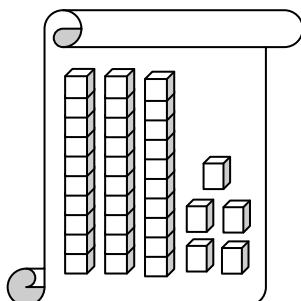
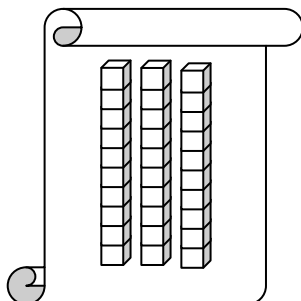
2 – PINTA NO CAÇA-PALAVRAS O NOME DOS NUMERAIS ABAIXO:



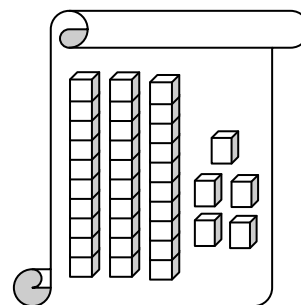
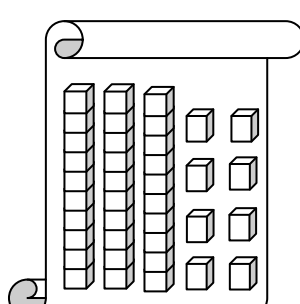
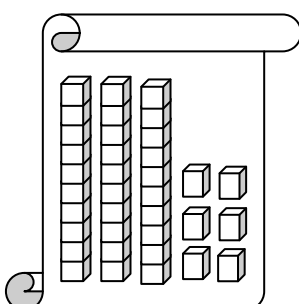
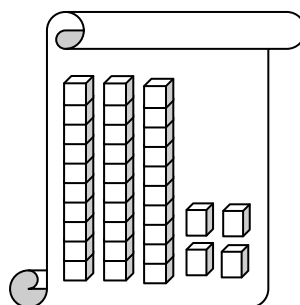
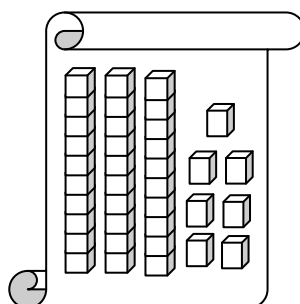
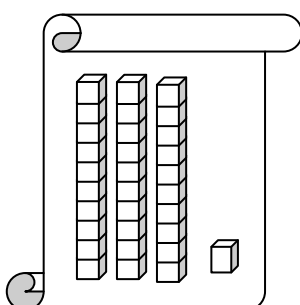
T	I	Z	E	N	H	G	P	I	Q	A	S	F	B	W	M	T	R	I
R	I	T	R	I	N	T	A	*	E	*	D	O	I	S	G	R	U	B
I	G	K	*	H	R	Ç	F	M	K	P	U	P	T	Z	H	I	F	T
N	H	L	T	J	*	S	W	F	D	F	*	D	B	G	E	N	D	R
T	R	I	N	T	A	*	E	*	N	O	V	E	U	D	L	T	V	I
A	I	Ç	K	O	Y	H	T	S	E	G	A	W	*	S	Ç	A	C	N
*	T	R	I	N	T	A	*	E	*	T	R	Ê	S	A	M	*	L	T
E	R	*	L	P	W	K	J	H	W	T	G	H	E	P	T	E	K	A
*	I	G	P	Ç	D	R	L	Ç	T	R	L	C	J	O	R	*	U	*
Q	M	T	Q	T	R	I	N	T	A	*	E	*	S	E	I	S	A	E
U	T	*	V	A	F	Y	M	A	L	S	A	X	U	Y	N	E	W	*
A	T	R	I	N	T	A	*	E	*	U	M	F	D	I	T	T	B	O
T	B	S	D	U	S	E	O	Z	Ç	B	Ç	N	K	R	A	E	V	I
R	N	F	X	B	I	J	R	G	A	N	S	A	Z	T	N	*	Ç	T
O	X	E	R	M	T	R	I	N	T	A	*	E	*	C	I	N	C	O
K	S	R	T	J	A	Q	U	B	D	R	X	Y	V	E	U	H	A	W

Números de 30 até 39

1 – PINTA OS CARTAZES QUE POSSUEM **MAIS** DE **32** UNIDADES.



2 - PINTA OS CARTAZES QUE POSSUEM **MENOS** DE **37** UNIDADES.



Números de 30 até 39

1 – COMPLETE A TABELA COM OS NÚMEROS QUE ESTÃO FALTANDO EM **ORDEM DECRESCENTE** (DO MAIOR PARA O MENOR):

39	38				34				30
		27						21	
19				15					10
			6						0

2 – ESCREVA O **ANTECESSOR** E O **SUCESSOR** DOS NÚMEROS ABAIXO:

	36	
	34	
	30	
	38	
	32	

	33	
	37	
	31	
	35	
	39	40

3 – CALCULE MENTALMENTE:

$$(10) (5) (5) (5) (5) (4) \Rightarrow \boxed{}$$

$$(15) (15) (2) \Rightarrow \boxed{}$$

$$(15) (5) (5) (5) (9) \Rightarrow \boxed{}$$

$$(15) (10) (10) \Rightarrow \boxed{}$$

$$(15) (10) (5) (1) \Rightarrow \boxed{}$$

$$(10) (10) (10) (3) \Rightarrow \boxed{}$$

$$(10) (10) (5) (5) (8) \Rightarrow \boxed{}$$

$$(10) (10) (5) (6) \Rightarrow \boxed{}$$

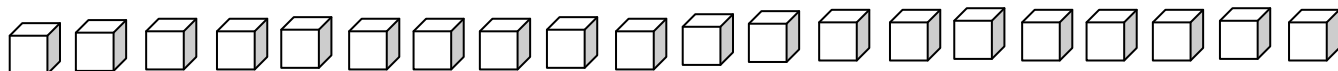
$$(5) (5) (5) (5) (5) (5) (7) \Rightarrow \boxed{}$$

$$(10) (10) (10) \Rightarrow \boxed{}$$

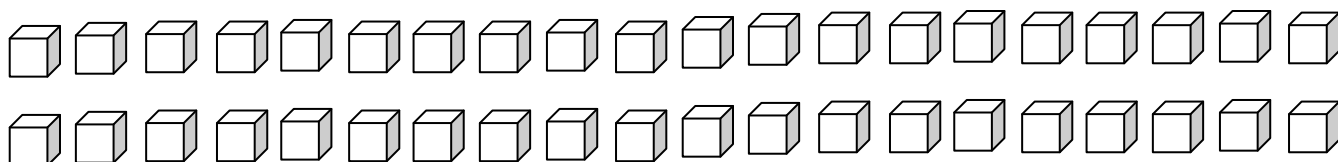
Agrupamentos até 39

1 – FAÇA OS AGRUPAMENTOS A SEGUIR DE ACORDO COM AS INDICAÇÕES:

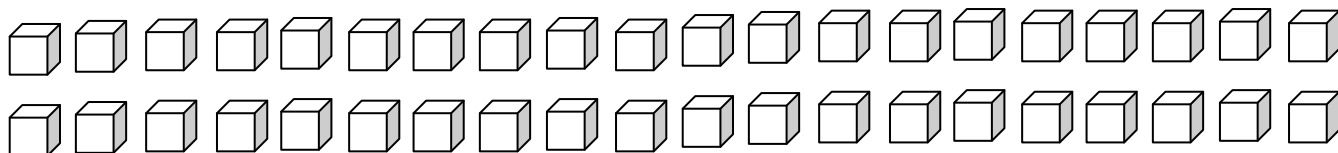
A-) AGRUPE 1 DEZENA.



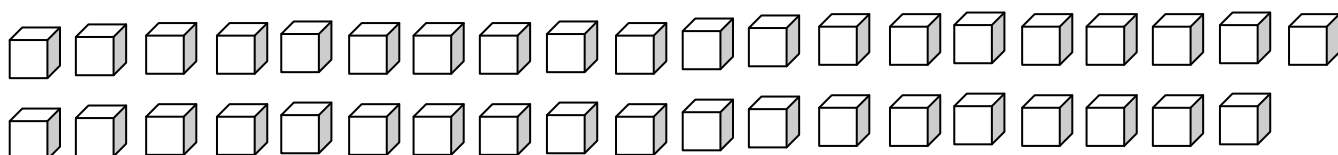
B-) AGRUPE APENAS 2 DEZENAS.



C-) AGRUPE APENAS 3 DEZENAS.



2 – AGRUPE OS CUBINHOS ABAIXO DE 4 EM 4.

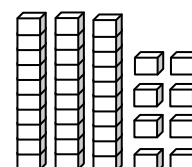
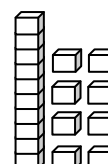
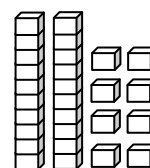
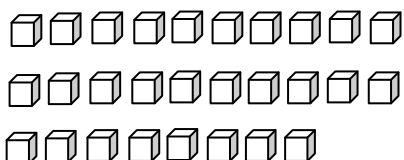
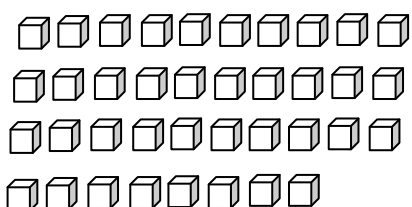
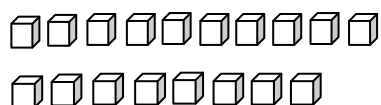


- a) Quantos grupos você formou? _____

b) Quantas unidades sobraram? _____

c) Total de cubinhos que foram agrupados? _____

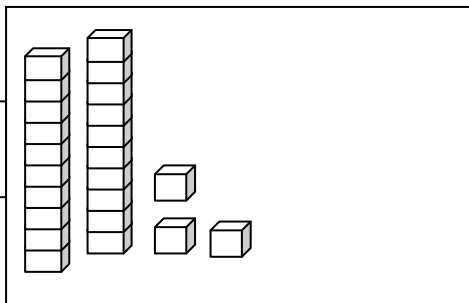
3 – AGRUPE OS CUBINHOS DE 10 EM 10, DEPOIS LIGUE:



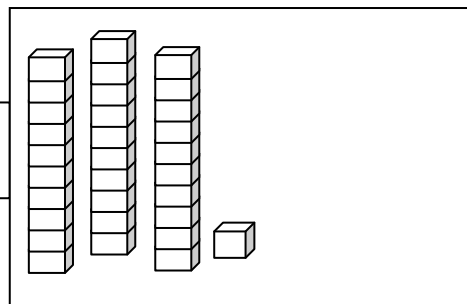
Números de 40 até 49

1 - DESENHE AS PEÇAS DO MATERIAL DOURADO QUE ESTÃO FALTANDO PARA COMPLETAR OS NÚMEROS EM DESTAQUE.

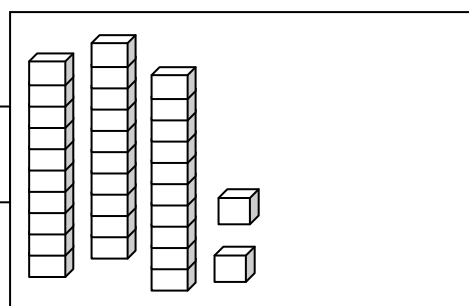
46



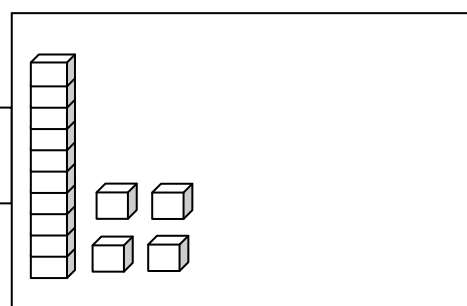
43



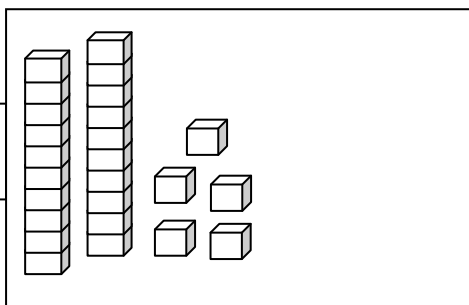
44



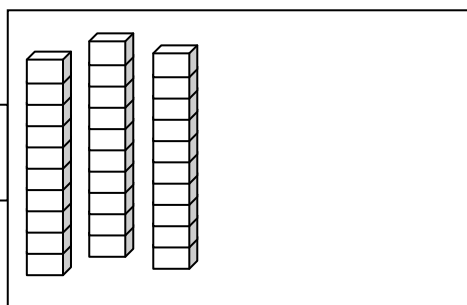
47



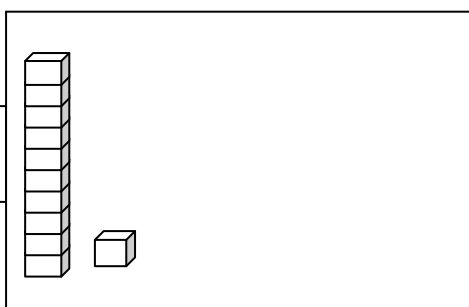
48



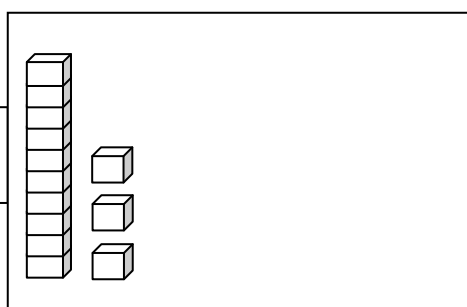
41



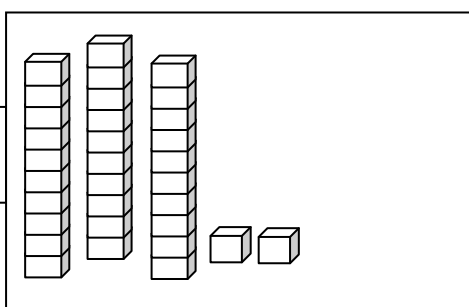
42



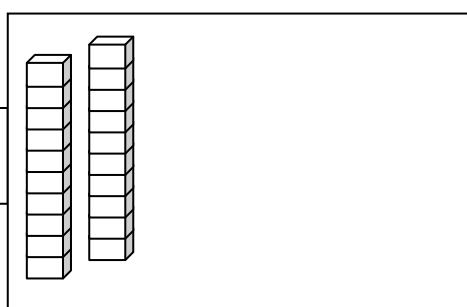
49



45



40



Números de 40 até 49

1 – QUEM SOU EU?

A-) SOU O **ANTECESSOR** DO NÚMERO 40

B-) SOU O **SUCESSOR** DO NÚMERO 47

C-) SOU O **ANTECESSOR** DO NÚMERO 45

D-) SOU O **SUCESSOR** DO NÚMERO 43

E-) SOU O **ANTECESSOR** DO NÚMERO 41

F-) SOU O **SUCESSOR** DO NÚMERO 48

G-) SOU O **ANTECESSOR** DO NÚMERO 41

H-) SOU O **SUCESSOR** DO NÚMERO 42

I-) SOU O **ANTECESSOR** DO NÚMERO 44

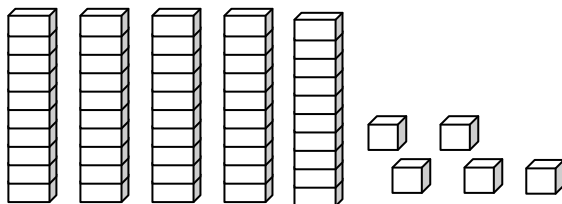
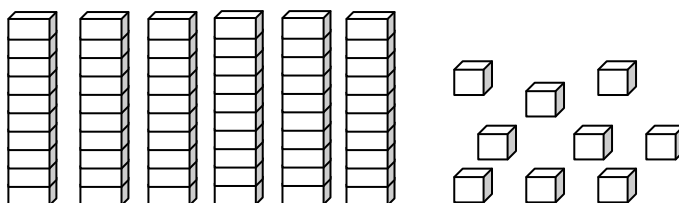
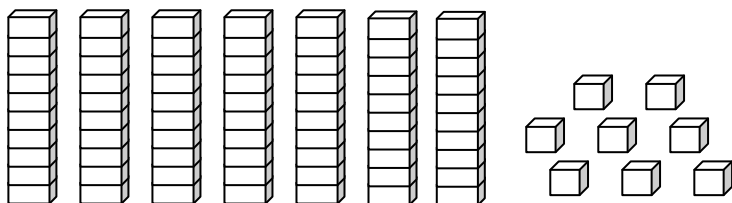
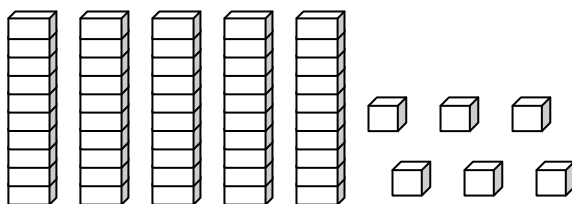
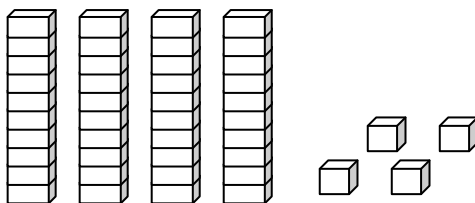
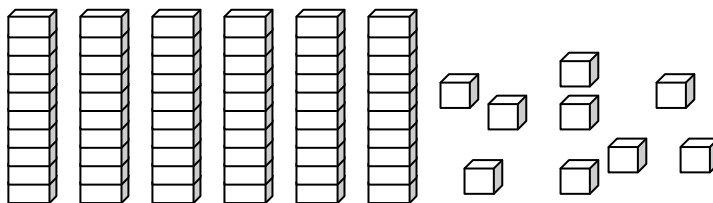
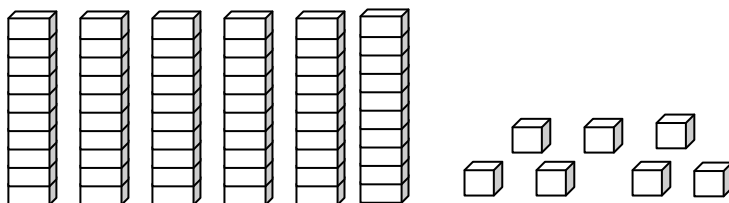
J-) SOU O **SUCESSOR** DO NÚMERO 46

2 – COMPLETE A TABELA DE 2 EM 2:

1	3				11		
17			23				31
				41		45	

Números de 40 até 49

1 – PINTE AS PEÇAS DO MATERIAL DOURADO DE ACORDO COM O NÚMERO INDICADO.

43**49****46****44****41****48****42**

Números de 40 até 49

1 – LIGUE A ESCRITA NUMÉRICA DE ACORDO COM O NÚMERO CORRESPONDENTE:

QUARENTA E OITO		44		QUARENTA E CINCO		43
QUARENTA E UM		48		QUARENTA		46
QUARENTA E NOVE		41		QUARENTA E TRÊS		42
QUARENTA E SETE		47		QUARENTA E SEIS		40
QUARENTA E QUATRO		49		QUARENTA E DOIS		45

2 – ESCREVA OS NÚMEROS ABAIXO EM **ORDEM DECRESCENTE** (DO MAIOR PARA O MENOR)

46

42

49

47

44

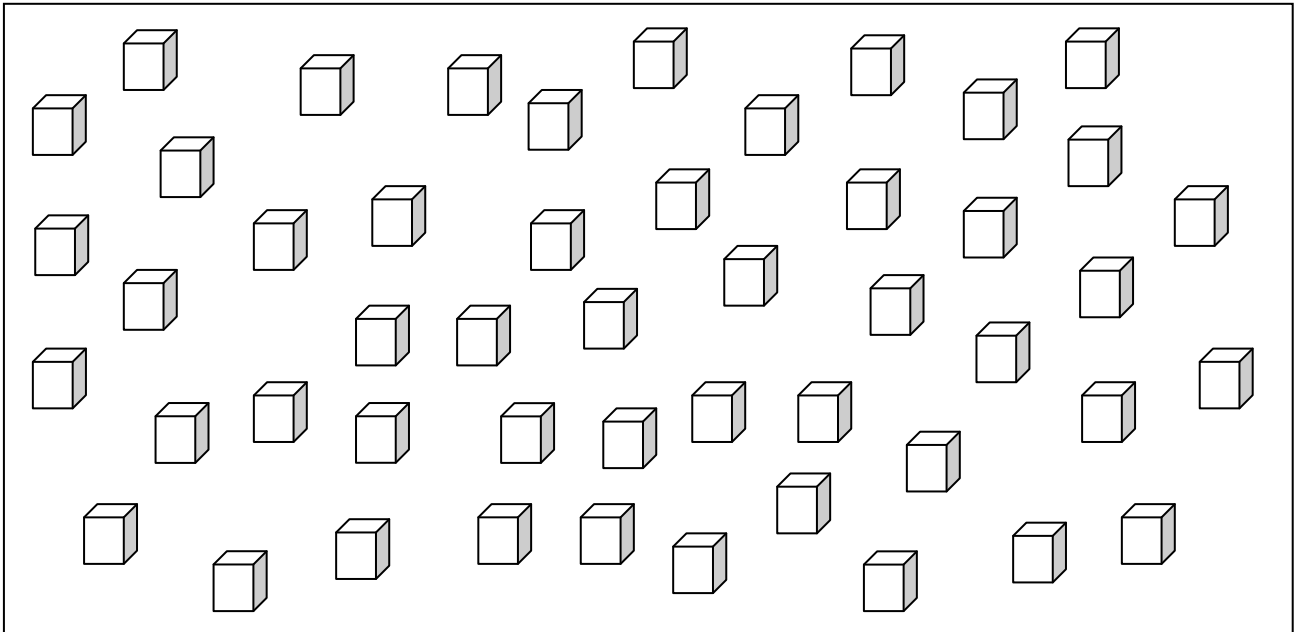
40

3 – CALCULE MENTALMENTE:

<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td>20</td><td>20</td></tr> <tr><td>5</td><td>2</td></tr> </table>	20	20	5	2	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td>10</td><td>10</td></tr> <tr><td>10</td><td>10</td></tr> </table>	10	10	10	10	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td>20</td><td>10</td></tr> <tr><td>10</td><td>5</td></tr> </table>	20	10	10	5	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td>20</td><td>4</td></tr> <tr><td>4</td><td>20</td></tr> </table>	20	4	4	20
20	20																		
5	2																		
10	10																		
10	10																		
20	10																		
10	5																		
20	4																		
4	20																		
<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td>2</td><td>10</td></tr> <tr><td>20</td><td>10</td></tr> </table>	2	10	20	10	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td>5</td><td>20</td></tr> <tr><td>20</td><td>1</td></tr> </table>	5	20	20	1	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td>4</td><td>20</td></tr> <tr><td>10</td><td>10</td></tr> </table>	4	20	10	10	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td>6</td><td>20</td></tr> <tr><td>3</td><td>20</td></tr> </table>	6	20	3	20
2	10																		
20	10																		
5	20																		
20	1																		
4	20																		
10	10																		
6	20																		
3	20																		

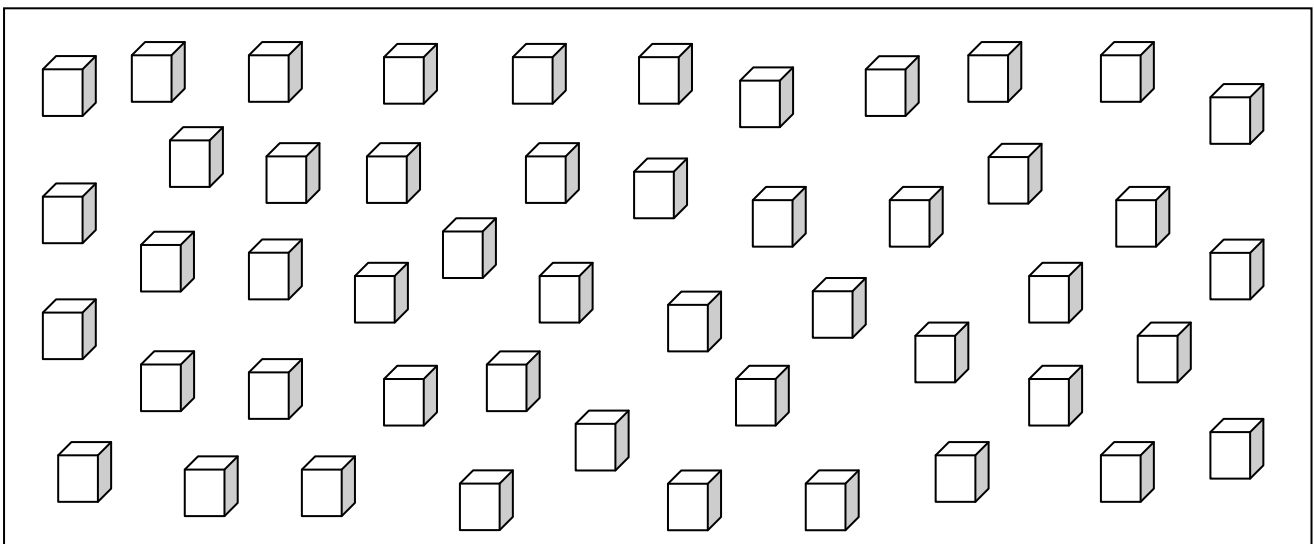
Agrupamentos até 49

1 – AGRUPE OS CUBINHOS DE 2 EM 2.



- a) Quantos grupos você formou? _____
- b) Quantas unidades sobraram? _____
- c) Total de cubinhos que foram agrupados? _____

2 – AGRUPE OS CUBINHOS DE 5 EM 5.



- a) Quantos grupos você formou? _____
- b) Quantas unidades sobraram? _____
- c) Total de cubinhos que foram agrupados? _____

Números de 50 até 59

1 – DESENHE AS PEÇAS DO MATERIAL DOURADO DE ACORDO COM O NÚMERO INDICADO.

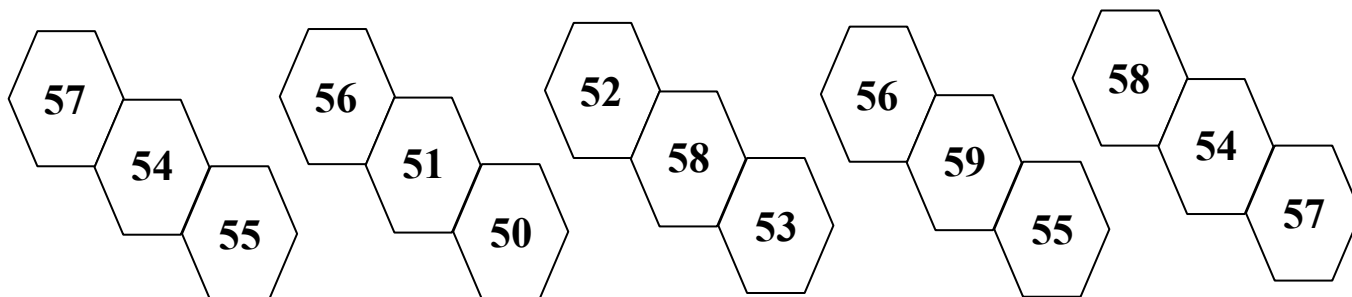
50
52
53
56
57
59

2 – COMPLETE A SEQUÊNCIA NUMÉRICA.

0	1			4					9
		12				16			
	21				25			28	
30			33						
							47		
	51				55				

Números de 50 até 59

1 – PINTE O NÚMERO **MENOR** EM CADA GRUPO:



2 – COMPLETE AS SEQUÊNCIAS NUMÉRICAS DE ACORDO COM CADA INSTRUÇÃO:

A) DE 1 EM 1:

50									
----	--	--	--	--	--	--	--	--	--

B) DE 2 EM 2:

50				
----	--	--	--	--

C) DE 3 EM 3:

50			
----	--	--	--

D) DE 4 EM 4:

50		
----	--	--

3 – ESCREVA O NÚMERO QUE É **ANTECESSOR** DE:

51

53

59

54

56

52

58

57

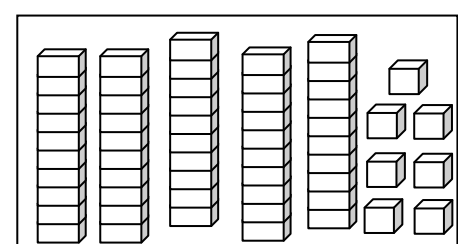
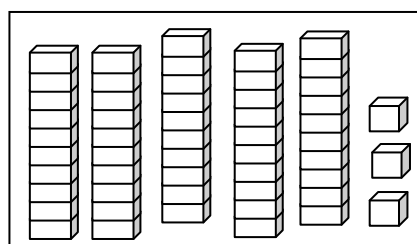
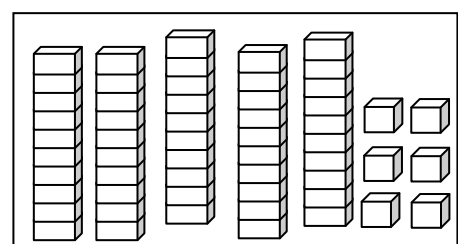
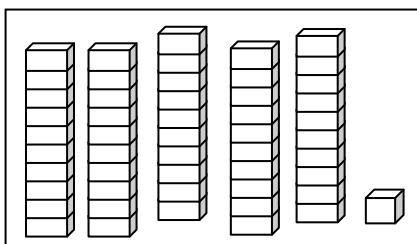
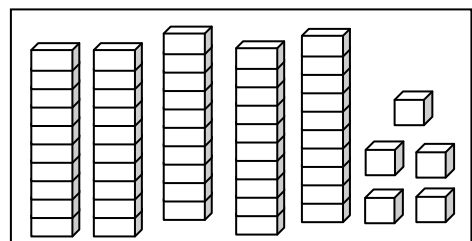
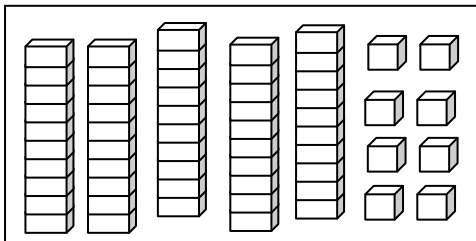
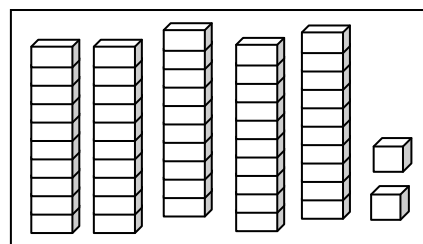
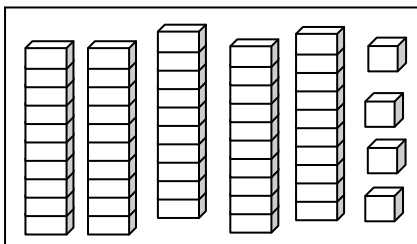
55

Números de 50 até 59

1 – LEIA A ESCRITA DOS NUMERAIS ABAIXO:

50 – CINQUENTA	55 – CINQUENTA E CINCO
51 – CINQUENTA E UM	56 – CINQUENTA E SEIS
52 – CINQUENTA E DOIS	57 – CINQUENTA E SETE
53 – CINQUENTA E TRÊS	58 – CINQUENTA E OITO
54 – CINQUENTA E QUATRO	59 – CINQUENTA E NOVE

AGORA, CONTE AS PEÇAS DO MATERIAL DOURADO E ESCREVA O RESULTADO POR EXTENSO:



Números de 50 até 59

1 – CALCULE MENTALMENTE:

$25 + 25 + 7 = \underline{\hspace{2cm}}$

$20 + 10 + 10 + 10 + 9 = \underline{\hspace{2cm}}$

$15 + 15 + 10 + 10 + 3 = \underline{\hspace{2cm}}$

$10 + 20 + 10 + 10 + 6 = \underline{\hspace{2cm}}$

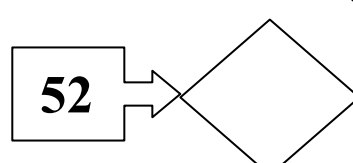
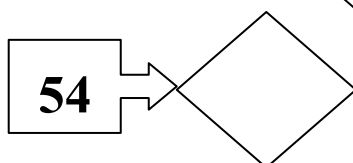
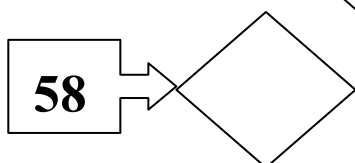
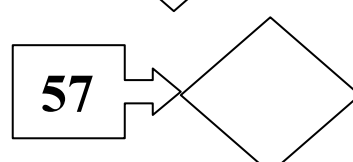
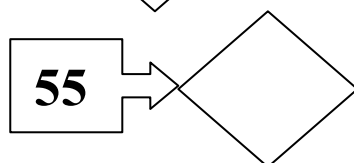
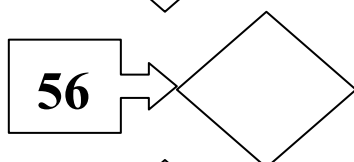
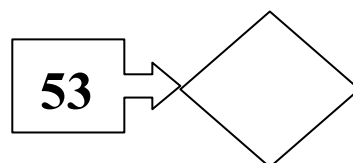
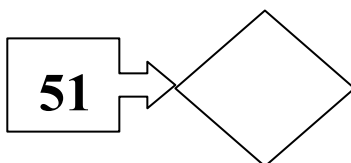
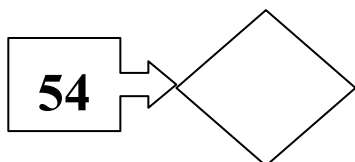
$20 + 20 + 5 + 5 + 5 = \underline{\hspace{2cm}}$

$10 + 20 + 15 + 5 + 8 = \underline{\hspace{2cm}}$

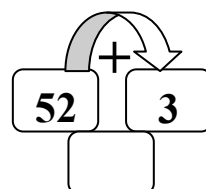
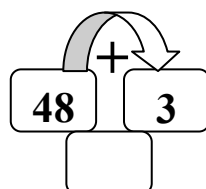
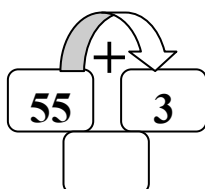
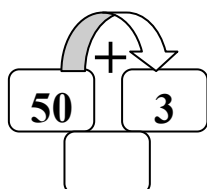
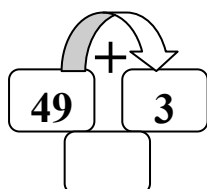
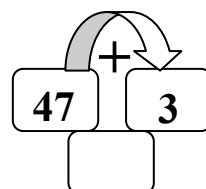
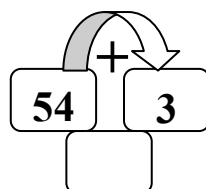
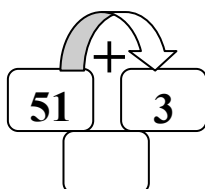
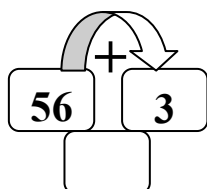
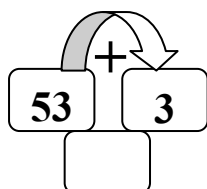
$20 + 20 + 10 + 2 = \underline{\hspace{2cm}}$

$15 + 15 + 15 + 5 + 4 = \underline{\hspace{2cm}}$

$10 + 10 + 10 + 10 + 10 + 1 = \underline{\hspace{2cm}}$

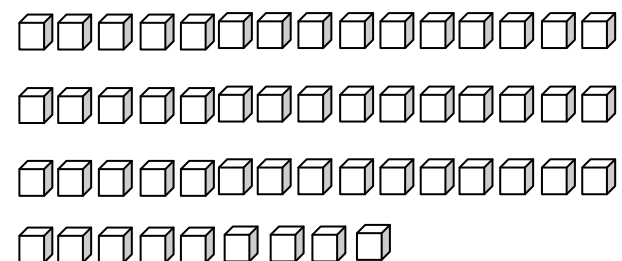
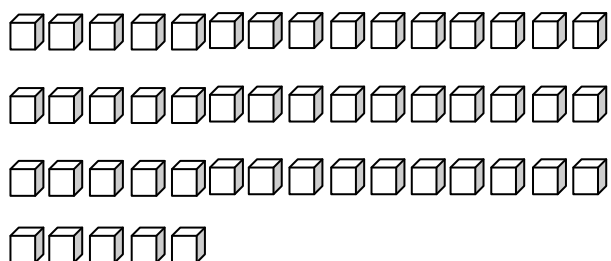
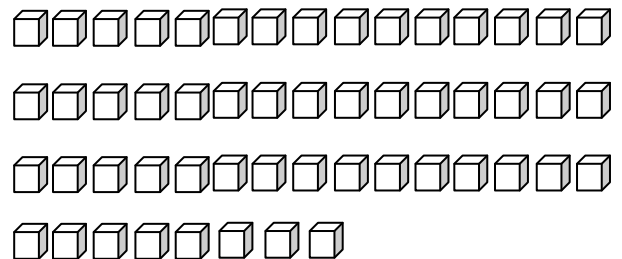
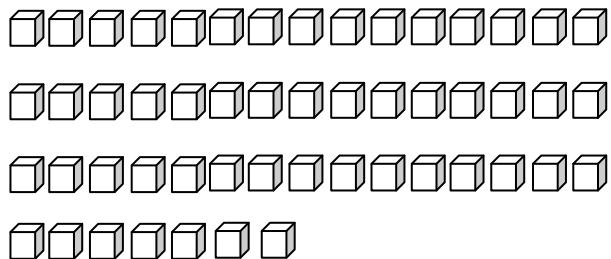
2 – ESCREVA O NÚMERO QUE É **SUCESSOR** DE:

3 – CALCULE MENTALMENTE E REGISTRE O VALOR.



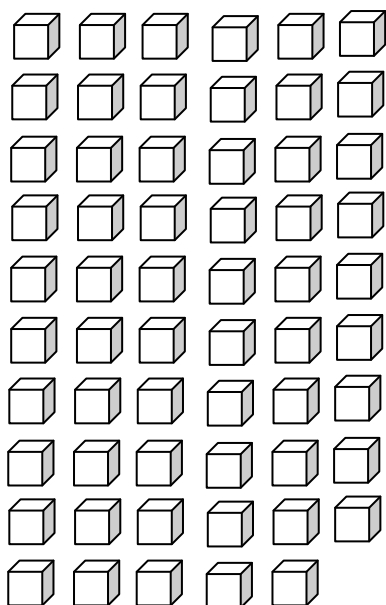
Agrupamentos até 59

1 – FAÇA AGRUPAMENTOS DE 10 EM 10 E PINTE O GRUPO QUE POSSUI APENAS 5 DEZENAS.



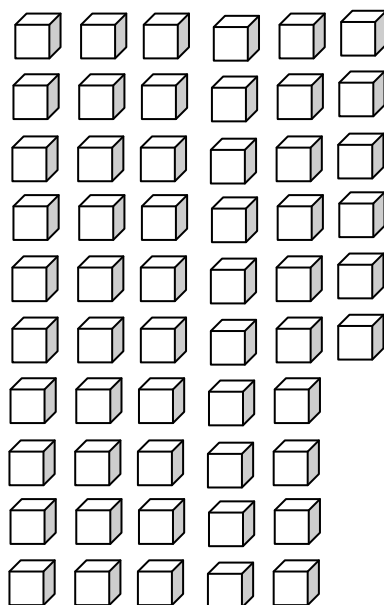
2 – AGRUPE OS CUBINHOS E PREENCHA AS TABELAS ABAIXO:

DE 3 EM 3



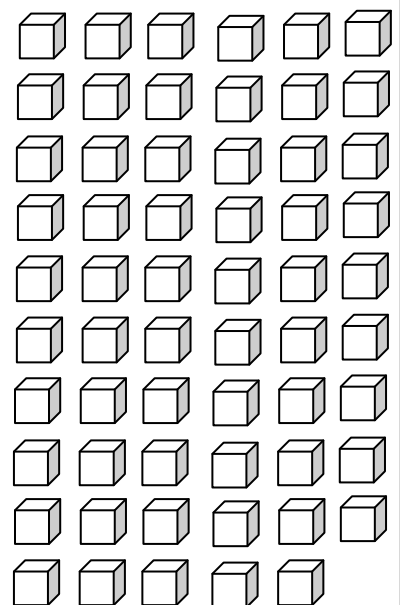
Quantos grupos? _____
 Unidades soltas? _____
 Total? _____

DE 4 EM 4



Quantos grupos? _____
 Unidades soltas? _____
 Total? _____

DE 5 EM 5



Quantos grupos? _____
 Unidades soltas? _____
 Total? _____

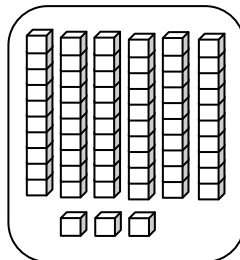
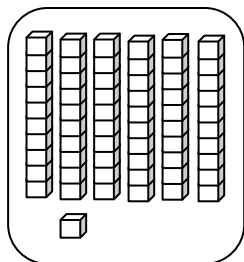
Números de 60 até 69

1 – COMPLETE A TABELA NUMÉRICA DE 0 ATÉ 69.

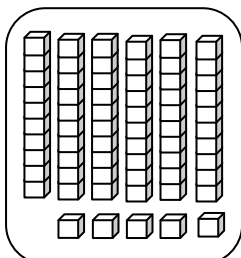
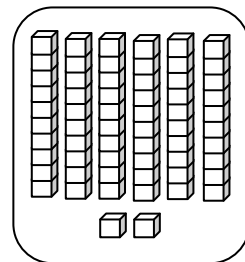
0	1			4					9
		12				16			
	21				25			28	
30			33						
							47		
	51				55				
60		62						68	

2 – PINTA DA MESMA COR: O NÚMERO E AS PEÇAS DO MATERIAL DOURADO CORRESPONDENTES.

69

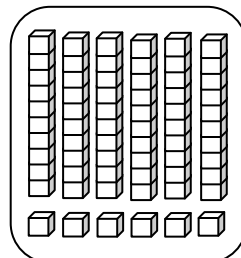


65

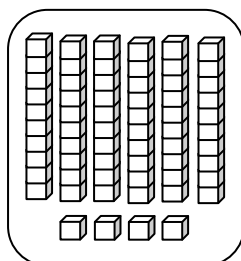


66

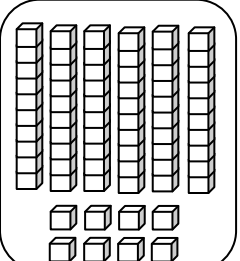
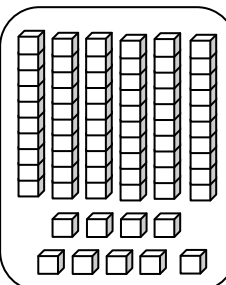
62



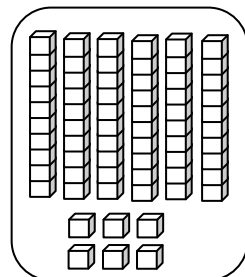
68



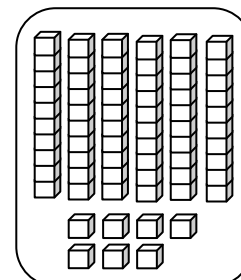
63



64



67



61

Números de 60 até 69

1 – LEIA OS NÚMEROS NA TABELA ABAIXO. DEPOIS, ESCREVA-OS DE ACORDO COM A ESCRITA CORRESPONDENTE.

60	61	62	63	64
65	66	67	68	69

A-) SESSENTA E QUATRO = _____

F-) SESSENTA E OITO = _____

B-) SESSENTA E SETE = _____

G-) SESSENTA E UM = _____

C-) SESSENTA = _____

H-) SESSENTA E CINCO = _____

D-) SESSENTA E NOVE = _____

I-) SESSENTA E DOIS = _____

E-) SESSENTA E TRÊS = _____

J-) SESSENTA E SEIS = _____

2 – LIGUE:

$56 + 4 =$

62

$63 + 2 =$

67

$62 + 4 =$

68

$58 + 3 =$

65

$60 + 2 =$

66

$64 + 3 =$

61

$66 + 2 =$

64

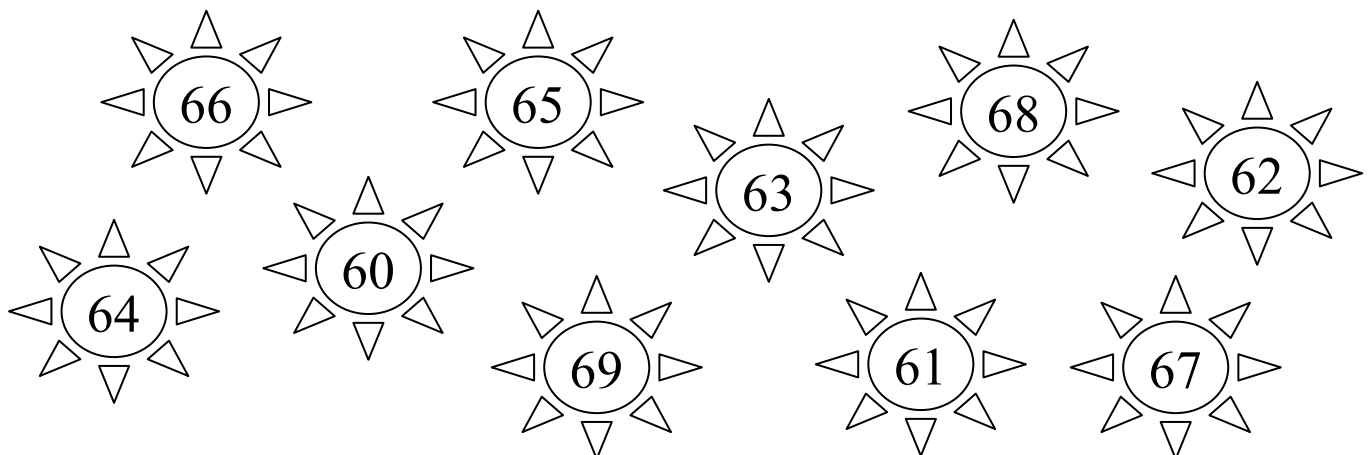
$59 + 4 =$

69

$61 + 3 =$

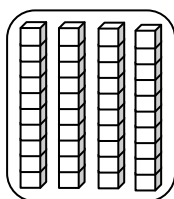
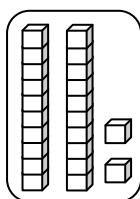
60

$65 + 4 =$

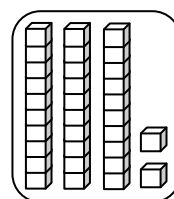
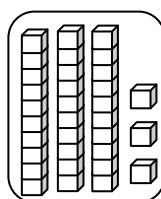
633 – PINTE OS NÚMEROS **MAIORES QUE 65**.

Números de 60 até 69

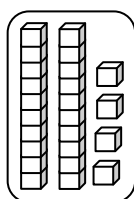
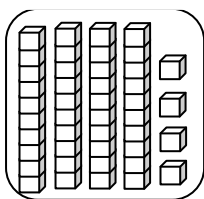
1 – SOME AS PEÇAS DO MATERIAL DOURADO.



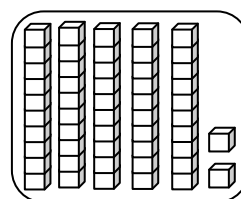
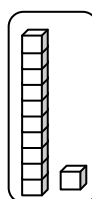
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



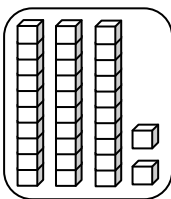
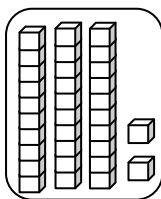
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



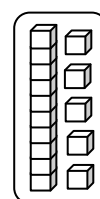
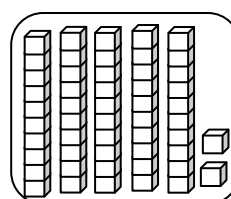
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



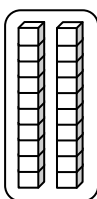
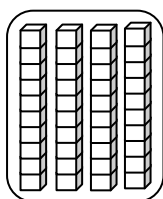
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



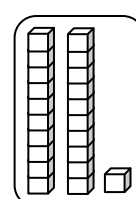
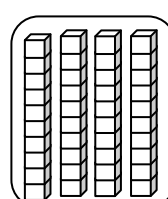
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



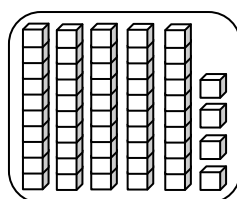
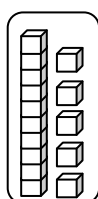
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



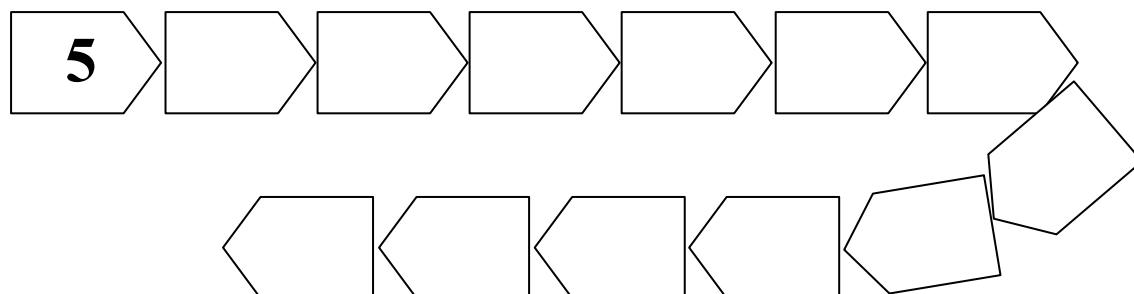
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



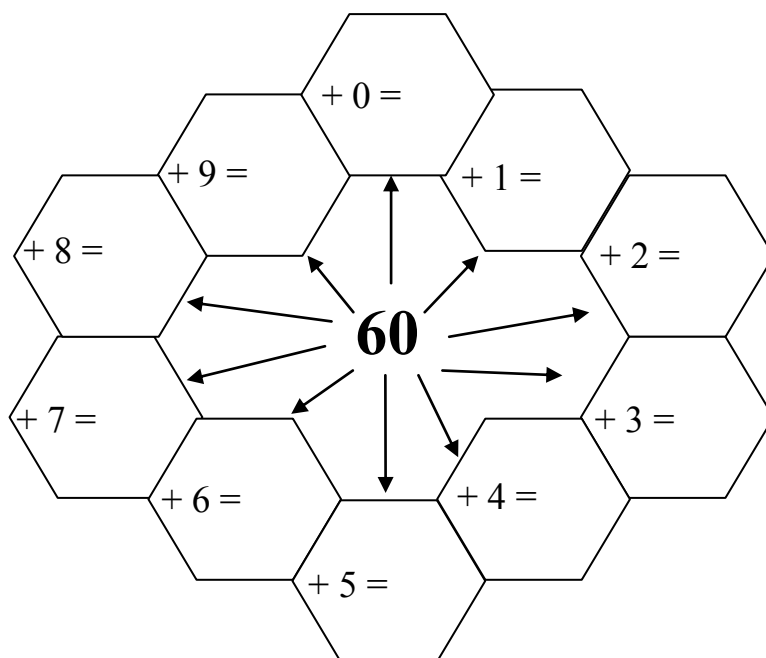
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Números de 60 até 69

1 – ESCREVA OS NÚMEROS DE 5 EM 5.



2 – CALCULE MENTALMENTE:

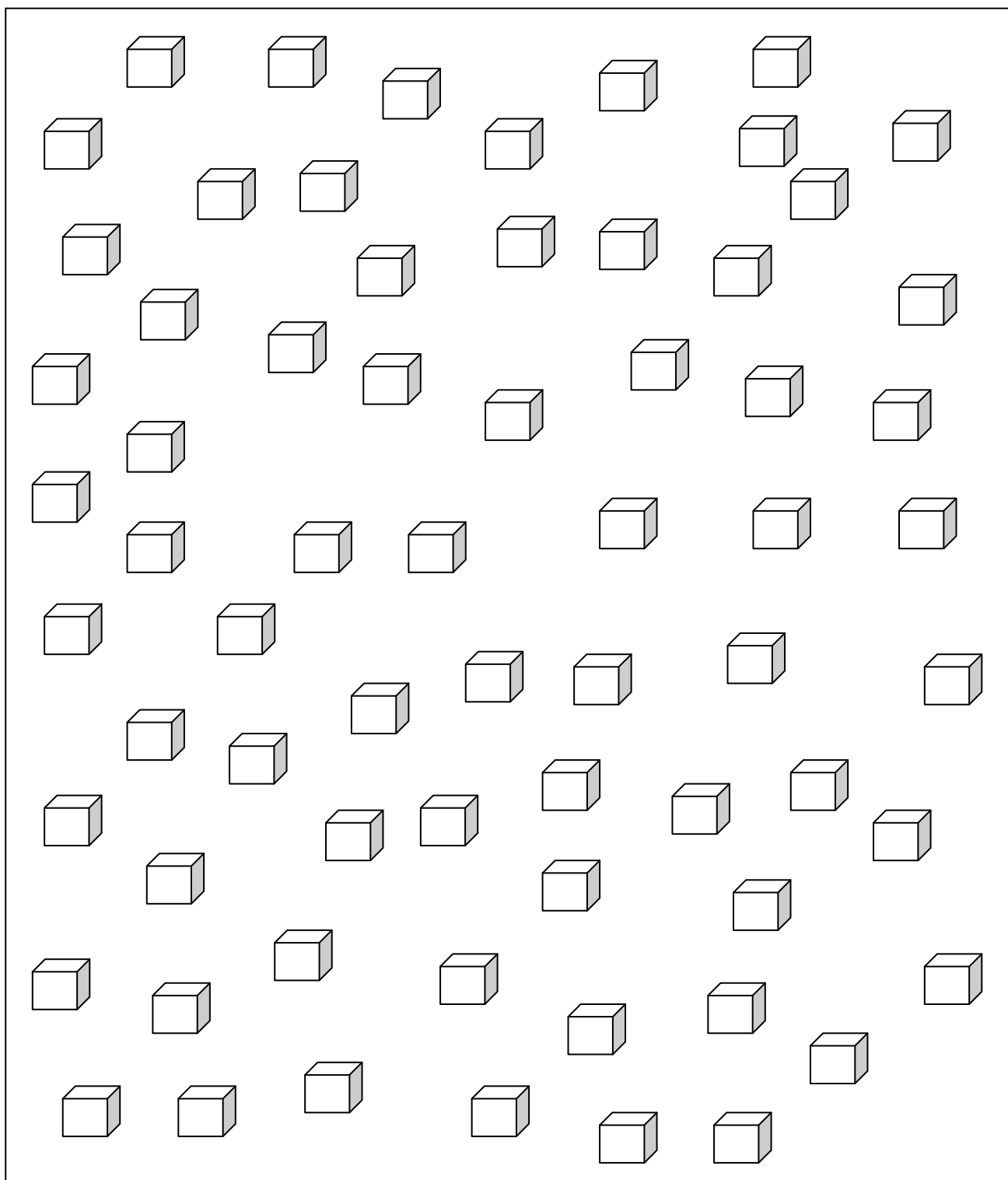


3 - COMPLETE A TABELA ABAIXO COM OS NÚMEROS EM **ORDEM DECRESCENTE** (DO MAIOR PARA O MENOR):

69	68								60
49									
			36						30
						23			
	18								
				5					0

Agrupamentos até 69

1 – AGRUPE OS CUBINHOS DE 2 EM 2.



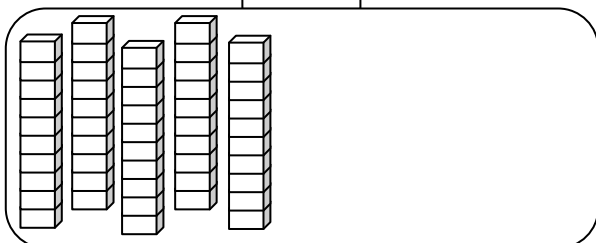
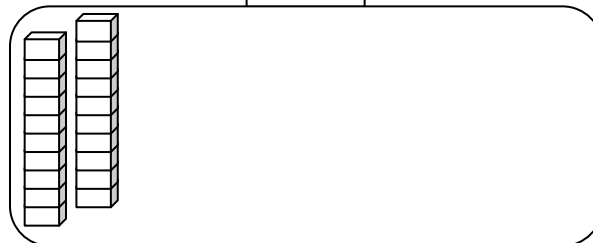
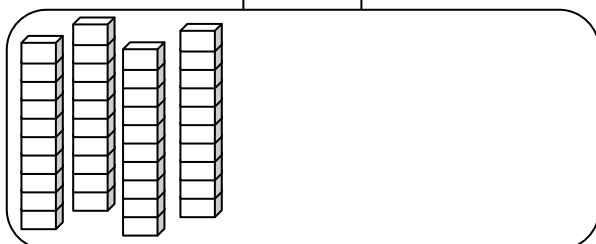
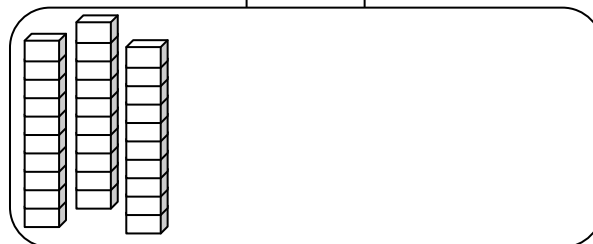
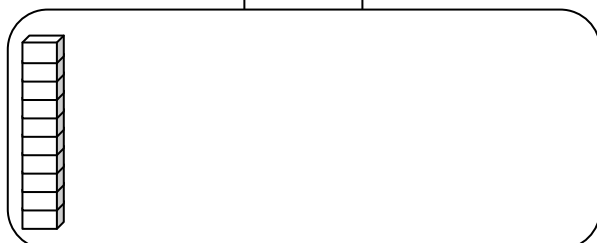
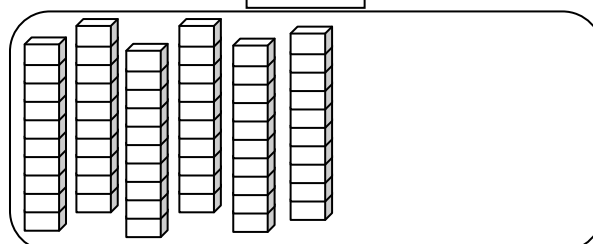
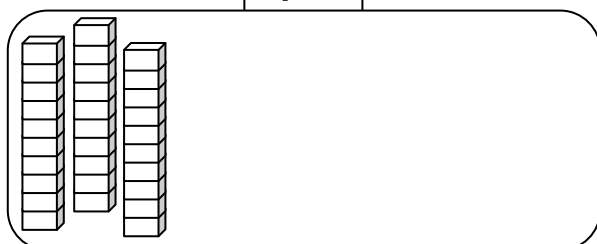
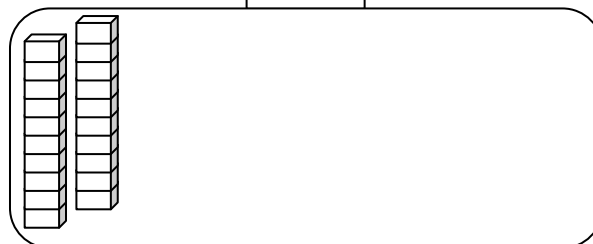
- a) Quantos grupos você formou? _____
- b) Quantas unidades sobraram? _____
- c) Total de cubinhos que foram agrupados? _____

Números de 70 até 79

1 – CONTINUE PREENCHENDO A TABELA NUMÉRICA DE 2 EM 2 ATÉ 79.

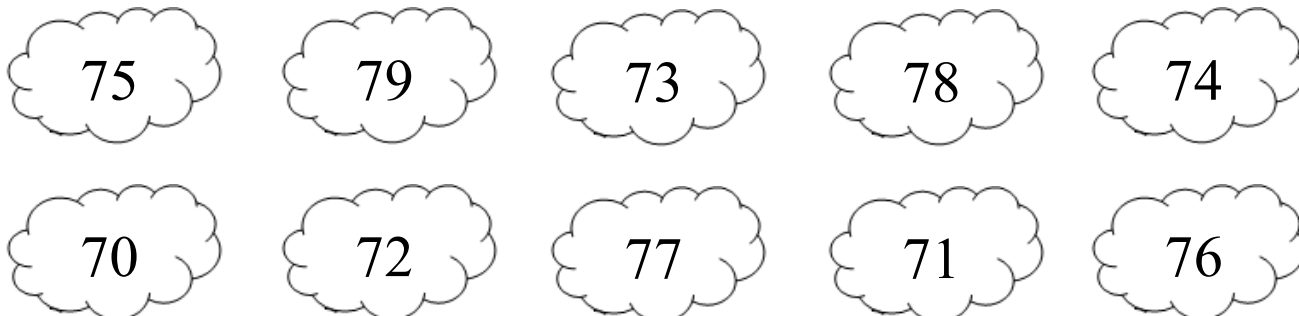
1	3	5							

2 – DESENHE AS PEÇAS DO MATERIAL DOURADO ATÉ COMPLETAR O VALOR EM DESTAQUE:

75

73

78

76

71

72

74

77


Números de 70 até 79

1 – PINTA OS NÚMEROS **MENORES QUE 76**.



2 – CONTINUE CADA SEQUÊNCIA ABAIXO SOMANDO **UM A MAIS**:

70			
75			
71			
73			

72			
74			
76			
69			

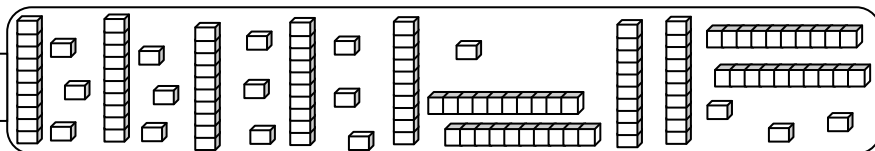
3 – PINTA COM A MESMA COR O NÚMERO COM A ESCRITA CORRESPONDENTE:

	SETENTA E UM TRÊS		SETENTA E UM NOVE
	SETENTA E UM		SETENTA
	SETENTA E UM QUATRO		SETENTA E DOIS
SETENTA E UM CINCO		SETENTA E UM SEIS	
SETENTA E UM SETE		SETENTA E UM OITO	

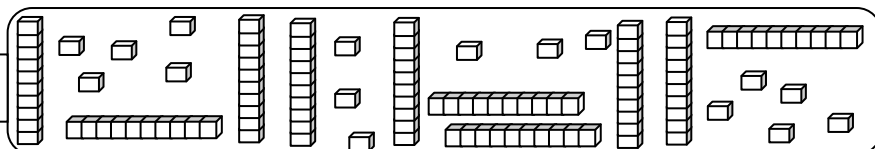
Números de 70 até 79

1- CIRCULE A QUANTIDADE DE DEZENAS E UNIDADES SUFICIENTES PARA FORMAR CADA NÚMERO EM DESTAQUE:

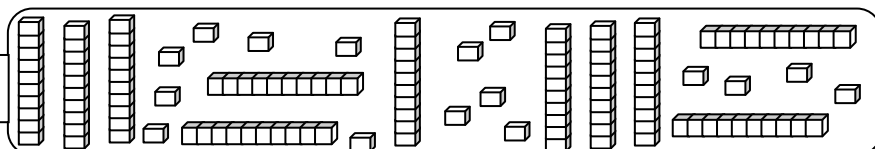
79



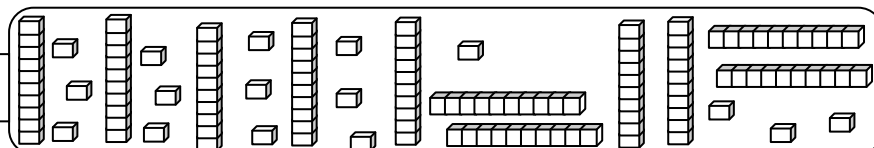
76



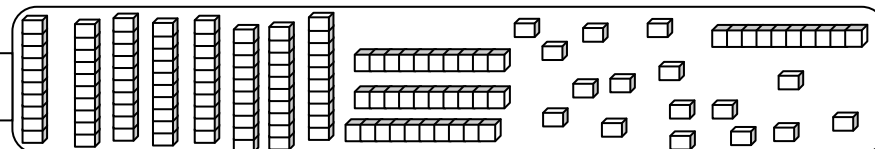
74



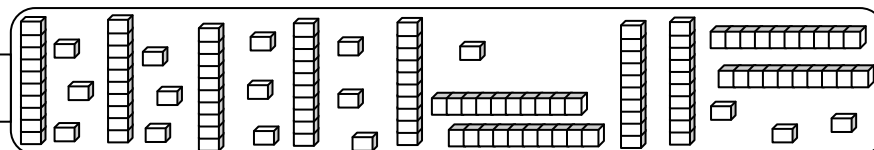
72



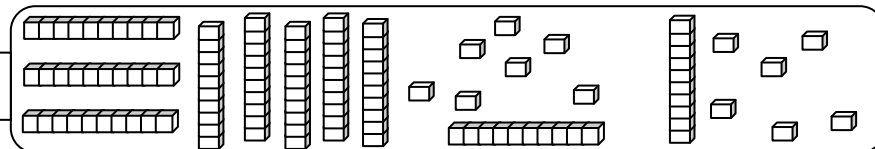
78



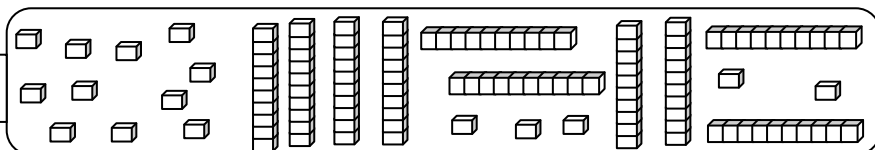
71



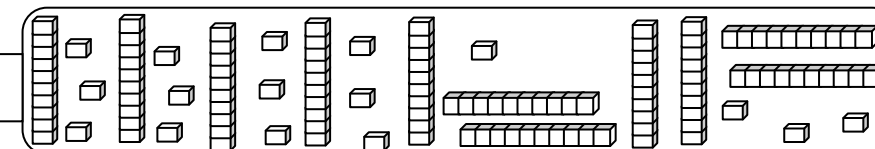
73



75

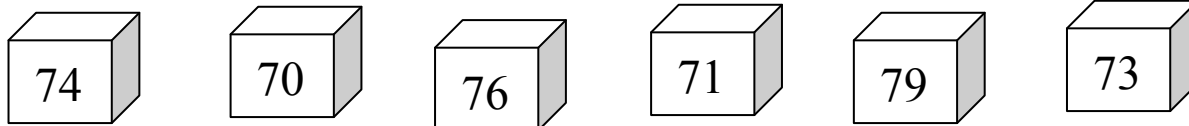


77

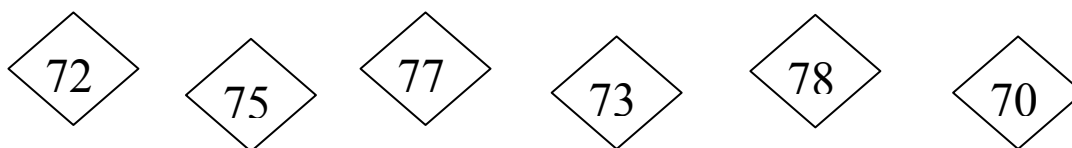


Números de 70 até 79

1- ORGANIZE OS NÚMEROS ABAIXO EM **ORDEM CRESCENTE** (DO MENOR PARA O MAIOR).



2 - ORGANIZE OS NÚMEROS ABAIXO EM **ORDEM DECRESCENTE** (DO MAIOR PARA O MENOR).



3 – COMPLETE CADA SEQUÊNCIA ABAIXO SEMPRE COM **UM A MENOS**:

			76				73
			79				75
			72				78
			77				71

4 – PINTE O NÚMERO CORRESPONDENTE A:

A-) É O **SUCESSOR** DO NÚMERO 78 ☐ 77 ☐ 79 ☐ 76

B-) É O **ANTECESSOR** DO NÚMERO 71 ☐ 72 ☐ 73 ☐ 70

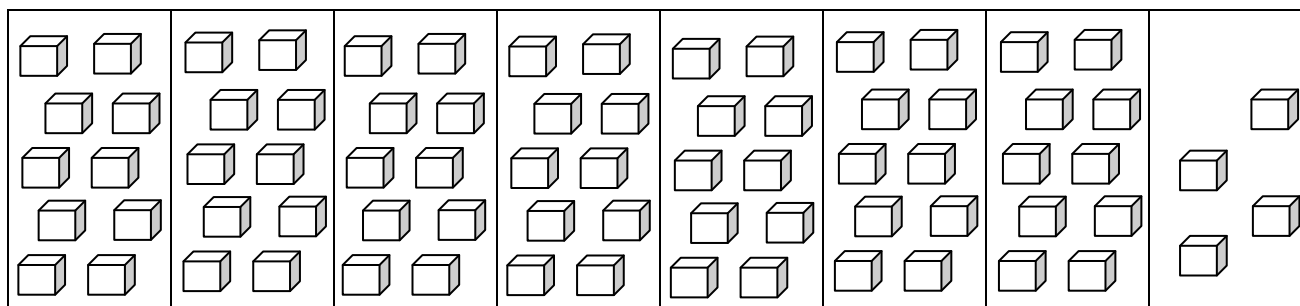
C-) É O **SUCESSOR** DO NÚMERO 75 ☐ 74 ☐ 77 ☐ 76

D-) É O **ANTECESSOR** DO NÚMERO 73 ☐ 72 ☐ 74 ☐ 71

E-) É O **SUCESSOR** DO NÚMERO 74 ☐ 73 ☐ 76 ☐ 75

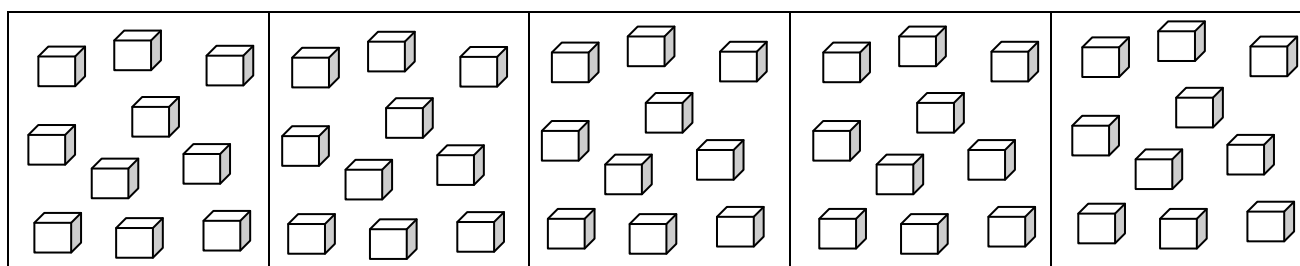
Agrupamentos até 79

1 – OBSERVE OS GRUPOS ABAIXO E RESPONDA:



- a) Quantos grupos de 10? _____
 b) Quantas dezenas? _____ c) Quantas unidades soltas? _____
 d) Total? _____

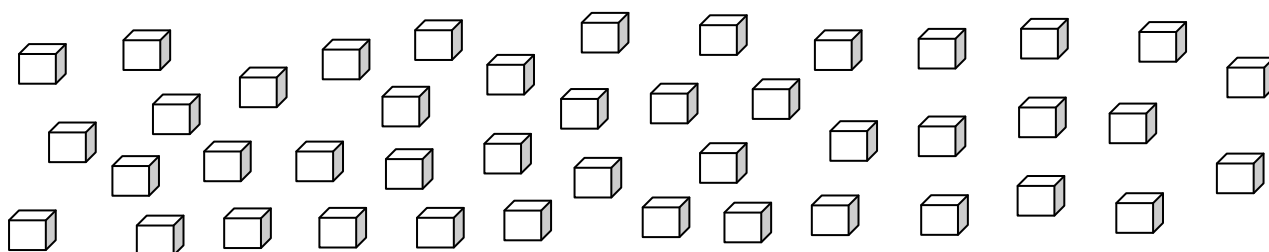
Número Dezenas	Unidades soltas



- a) Quantos grupos de 10? _____
 b) Quantas dezenas? _____ c) Quantas unidades soltas? _____
 d) Total? _____

Número Dezenas	Unidades soltas

2 – AGRUPE OS CUBINHOS DE 5 EM 5.



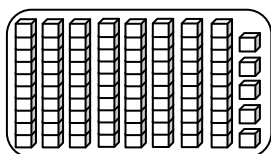
- a) Quantos grupos você formou? _____
 b) Quantos cubinhos sobraram? _____
 c) Total de cubinhos que foram agrupados? _____

Números de 80 até 89

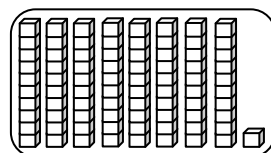
1 – LEIA A ESCRITA DOS NUMERAIS ABAIXO:

80 – OITENTA	83 – OITENTA E TRÊS	86 – OITENTA E SEIS	89 – OITENTA E NOVE
81 – OITENTA E UM	84 – OITENTA E QUATRO	87 – OITENTA E SETE	
82 – OITENTA E DOIS	85 – OITENTA E CINCO	88 – OITENTA E OITO	

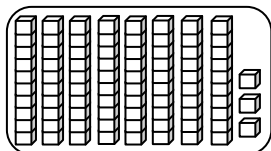
AGORA, DE ACORDO COM O MATERIAL DOURADO, RESPONDA:



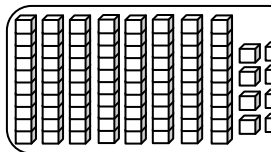
DEZENAS=_____ UNIDADES SOLTAS=_____ TOTAL=_____
 ESCRITA NUMÉRICA=_____



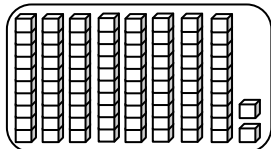
DEZENAS=_____ UNIDADES SOLTAS=_____ TOTAL=_____
 ESCRITA NUMÉRICA=_____



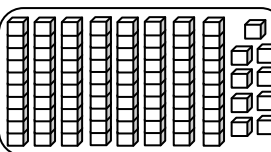
DEZENAS=_____ UNIDADES SOLTAS=_____ TOTAL=_____
 ESCRITA NUMÉRICA=_____



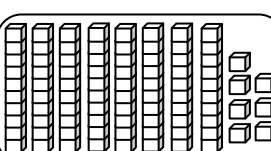
DEZENAS=_____ UNIDADES SOLTAS=_____ TOTAL=_____
 ESCRITA NUMÉRICA=_____



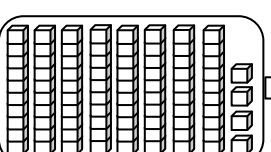
DEZENAS=_____ UNIDADES SOLTAS=_____ TOTAL=_____
 ESCRITA NUMÉRICA=_____



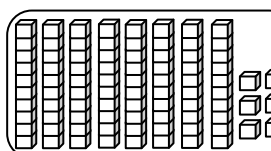
DEZENAS=_____ UNIDADES SOLTAS=_____ TOTAL=_____
 ESCRITA NUMÉRICA=_____



DEZENAS=_____ UNIDADES SOLTAS=_____ TOTAL=_____
 ESCRITA NUMÉRICA=_____



DEZENAS=_____ UNIDADES SOLTAS=_____ TOTAL=_____
 ESCRITA NUMÉRICA=_____



DEZENAS=_____ UNIDADES SOLTAS=_____ TOTAL=_____
 ESCRITA NUMÉRICA=_____

*Números de 80 até 89*1 – CONTINUE PREENCHENDO A TABELA NUMÉRICA DE 3 EM 3 ATÉ 89.

2	5								29
			41						
62				74					

2 – ESCREVA O ANTECESSOR E O SUCESSOR DOS NÚMEROS ABAIXO:

	86	
--	----	--

	82	
--	----	--

	86	
--	----	--

	84	
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	88	
--	----	--

	87	
--	----	--

	80	
--	----	--

	83	
--	----	--

	81	
--	----	--

3 – CALCULE MENTALMENTE:

$80 + 4 = \underline{\hspace{2cm}}$

$80 + 7 = \underline{\hspace{2cm}}$

$80 + 6 = \underline{\hspace{2cm}}$

$80 + 1 = \underline{\hspace{2cm}}$

$80 + 9 = \underline{\hspace{2cm}}$

$80 + 8 = \underline{\hspace{2cm}}$

$80 + 2 = \underline{\hspace{2cm}}$

$80 + 5 = \underline{\hspace{2cm}}$

$80 + 8 = \underline{\hspace{2cm}}$

$80 + 3 = \underline{\hspace{2cm}}$

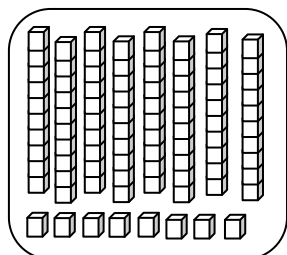
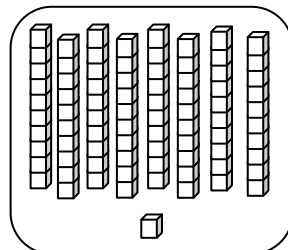
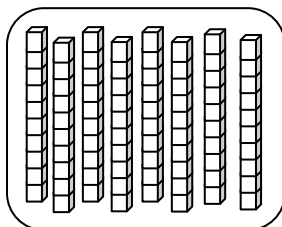
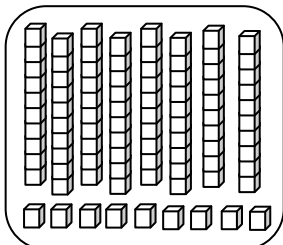
4 – CIRCULE OS NÚMEROS DE ACORDO COM O QUE SE PEDE.

<u>MAIORES</u> QUE 86			
83	81	89	80
88	85	82	
86	84	87	

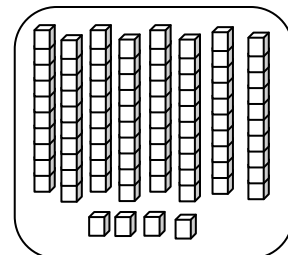
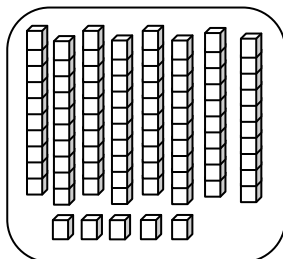
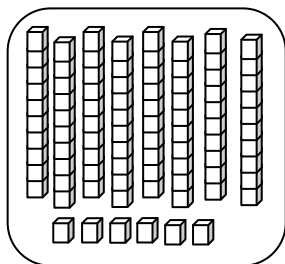
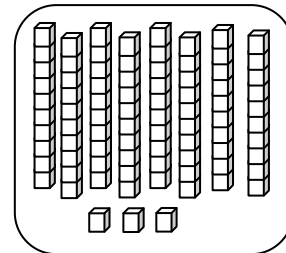
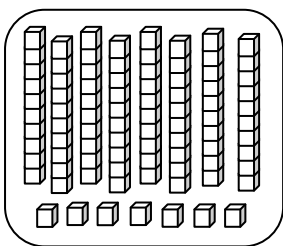
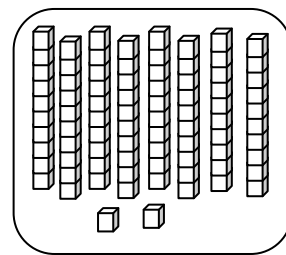
<u>MENORES</u> QUE 85			
87	82	86	85
81	80	88	
84	89	83	

Números de 80 até 89

1 – PINTA NO CAÇA-PALAVRAS OS NÚMEROS CORRESPONDENTES AO MATERIAL DOURADO E ESCREVA-OS:

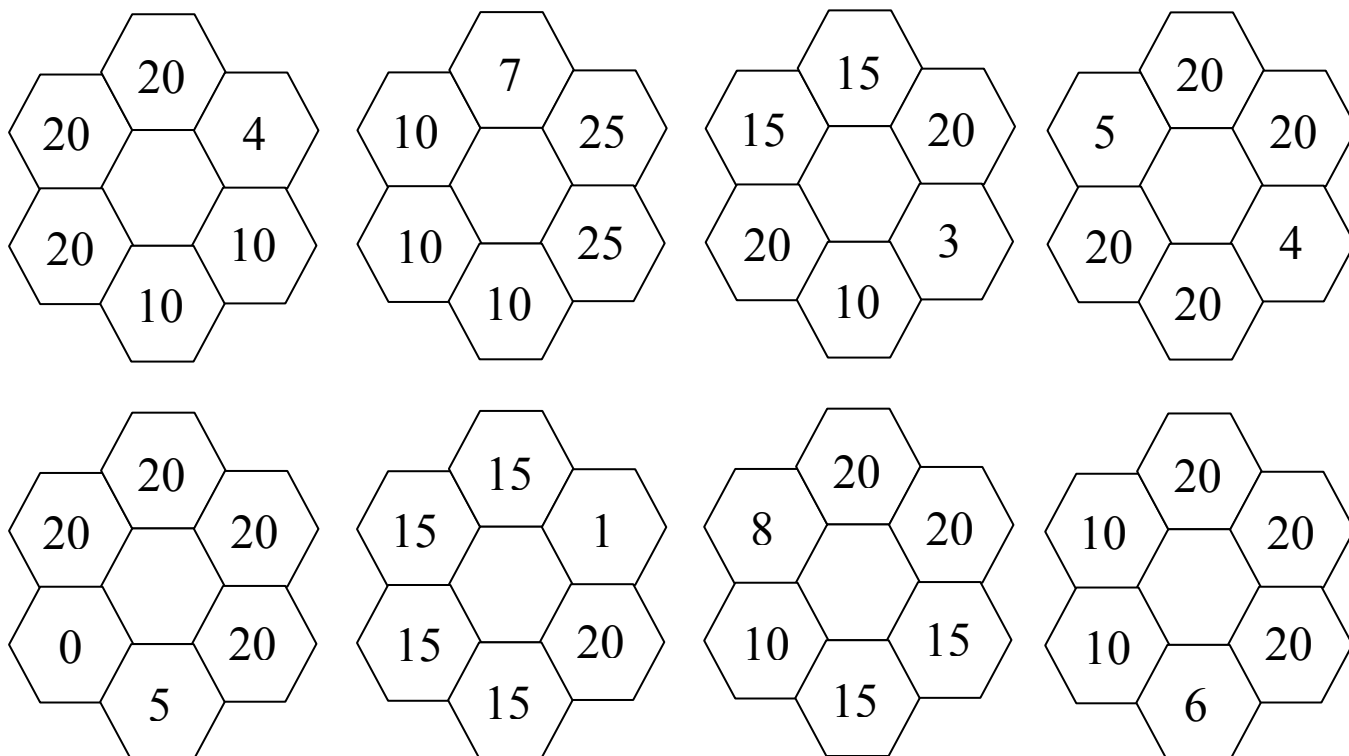


7	8	B	5	M	8	2
6	4	3	2	6	A	4
A	T	4	E	5	7	1
1	6	H	3	S	4	P
Z	3	7	8	5	2	8
2	L	4	0	Ç	9	8
7	9	C	W	7	2	D
D	3	9	3	J	4	0
8	1	V	6	8	7	B
L	2	0	4	G	3	9
7	5	3	1	T	5	2
9	1	5	6	8	F	4
X	R	2	3	9	5	7
5	8	6	4	6	4	8
9	K	3	5	9	7	3



Números de 80 até 89

1 – CALCULE MENTALMENTE E REGISTRE O VALOR CORRESPONDENTE NO CENTRO DE CADA GRUPO:



2 – COMPLETE AS SEQUÊNCIAS NUMÉRICAS DE ACORDO COM CADA INSTRUÇÃO:

A) DE 1 EM 1:

80									
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B) DE 2 EM 2:

80				
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C) DE 3 EM 3:

80			
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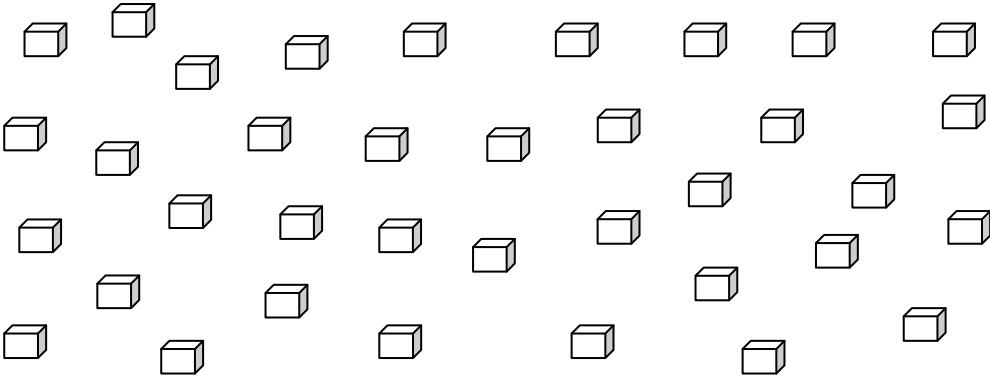
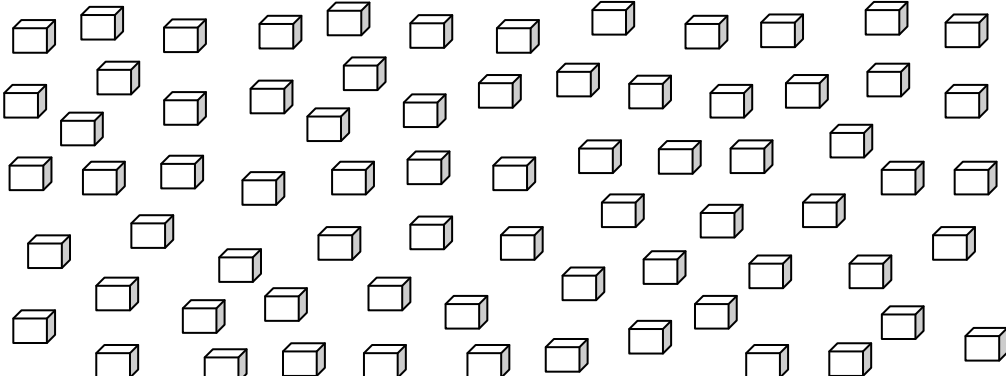
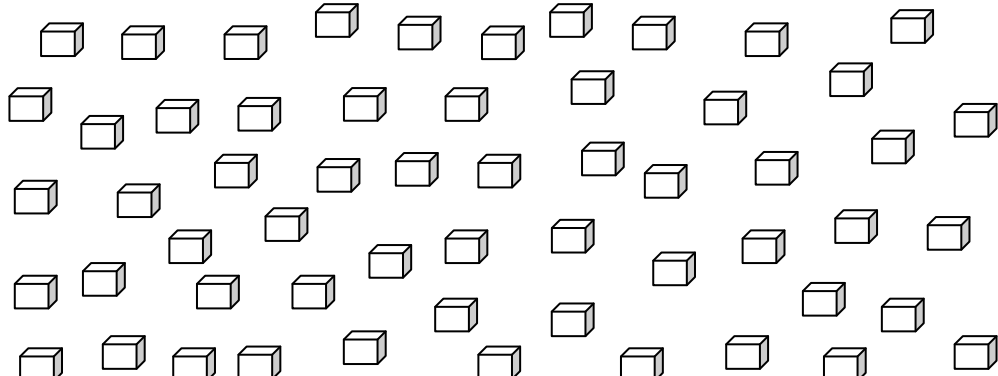
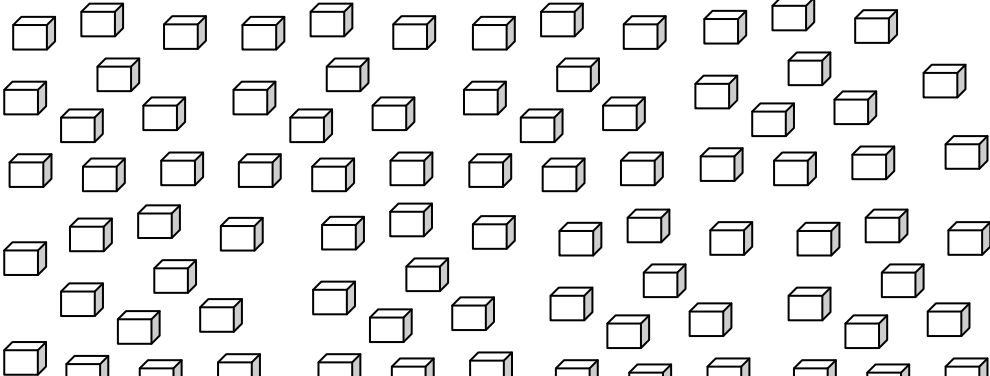
D) DE 4 EM 4:

80		
----	--	--

ALUNO: _____ DATA: ____/____/____

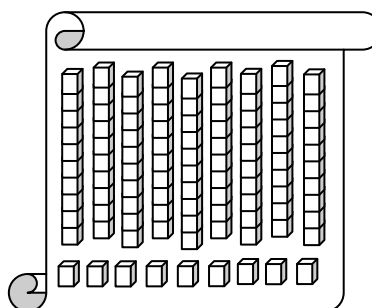
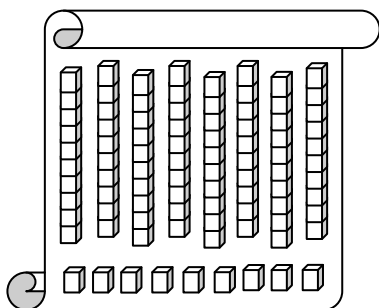
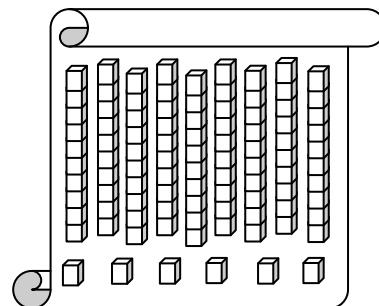
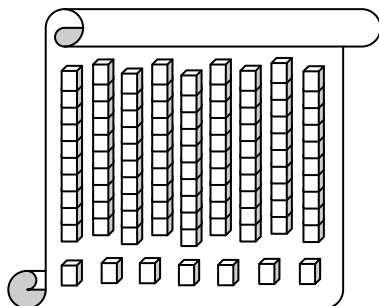
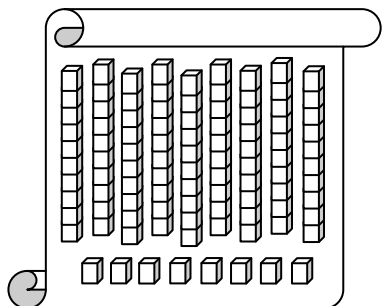
Agrupamentos até 89

1 – FAÇA AGRUPAMENTOS COM OS CUBINHOS DE **10 EM 10**. PARA FACILITAR A CONTAGEM, VOCÊ PODE **PINTAR** OS CUBINHOS A CADA DEZENA. UTILIZE CORES DIFERENTES. DEPOIS, PREENCHA OS QUADROS.

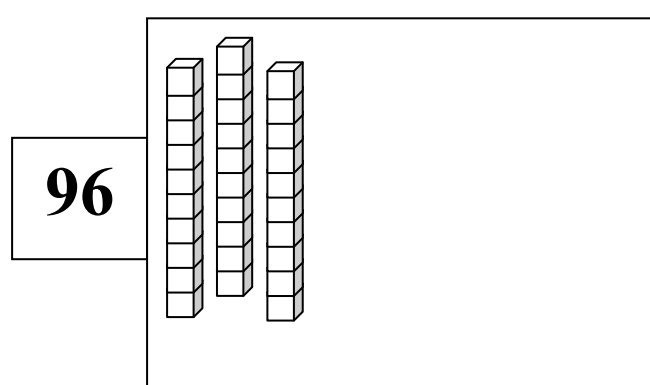
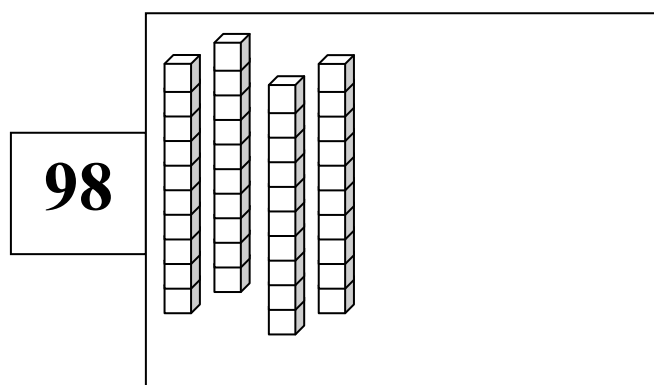
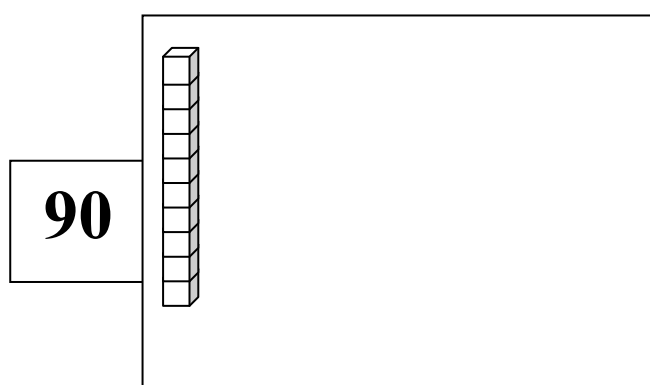
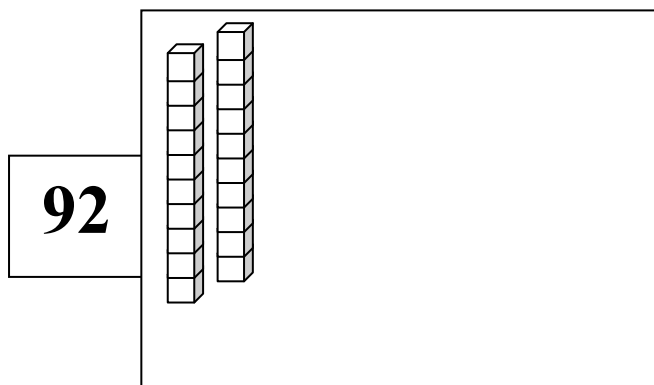
	Número Dezenas	Unidades soltas
	TOTAL	
	Número Dezenas	Unidades soltas
	TOTAL	
	Número Dezenas	Unidades soltas
	TOTAL	
	Número Dezenas	Unidades soltas
	TOTAL	

Números de 90 até 99

1 – PINTE OS CARTAZES QUE POSSUEM **MAIS** DE **97** UNIDADES.



2 - DESENHE AS PEÇAS DO MATERIAL DOURADO QUE ESTÃO FALTANDO PARA COMPLETAR OS NÚMEROS EM DESTAQUE.



Números de 90 até 99

1 – COMPLETE O NOME DOS NÚMEROS ABAIXO COM AS LETRAS QUE ESTÃO FALTANDO. DEPOIS, COPIE-AS:

90 -

N		V		N	T	
---	--	---	--	---	---	--

91 -

N	O				T	A
---	---	--	--	--	---	---

E

U	
---	--

92 -

		V	E	N	T	A
--	--	---	---	---	---	---

--

D			
---	--	--	--

93 -

N	O	V	E	N		
---	---	---	---	---	--	--

E

T			
---	--	--	--

94 -

	O		E			A
--	---	--	---	--	--	---

--

Q					
---	--	--	--	--	--

95 -

N		V	E		T	
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--

C				
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96 -

		V				A
--	--	---	--	--	--	---

--

S			
---	--	--	--

97 -

N	O					
---	---	--	--	--	--	--

--

S			
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98 -

N						
---	--	--	--	--	--	--

--

O			
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99 -

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--

N			
---	--	--	--

Números de 90 até 99

1 – **DESAFIO!** LIGUE AS PEÇAS DO MATERIAL DOURADO A CADA RESULTADO.

OBSERVE MODELO:

		96
		94
		97
		91
		95
		99
		93
		98
		92

Note: An example arrow points from the 90 blocks to the 95 blocks, and another arrow points from the 95 blocks to the 91 blocks.

ALUNO: _____ DATA: ____/____/____

Números de 90 até 99

1 – DECOMPONHA OS NÚMEROS. OBSERVE O MODELO:

91 = 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 1
 Quantas dezenas? 9 Quantas unidades soltas? 1

95 = _____

Quantas dezenas? _____ Quantas unidades soltas? _____

98 = _____

Quantas dezenas? _____ Quantas unidades soltas? _____

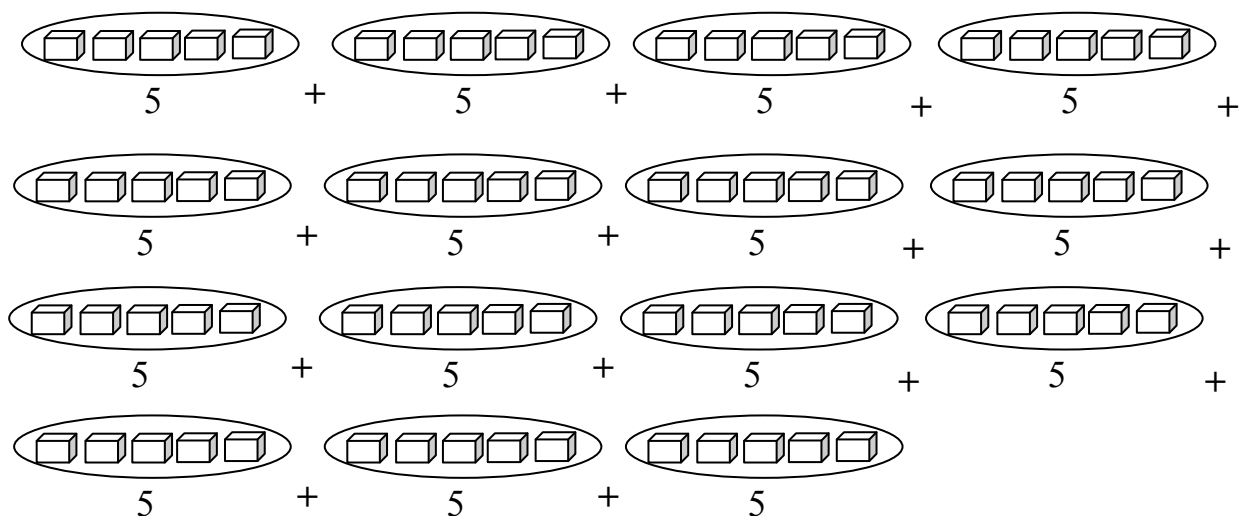
2 – COMPLETE A TABELA NUMÉRICA DE 0 ATÉ 99.

0			3					8	
							17		
									29
				34					
40						46			
	61								
								78	
			83						
		92							

A-) DE ACORDO COM A TABELA, ESCREVA TODOS OS NÚMEROS QUE POSSUEM **DEZENAS EXATAS**.

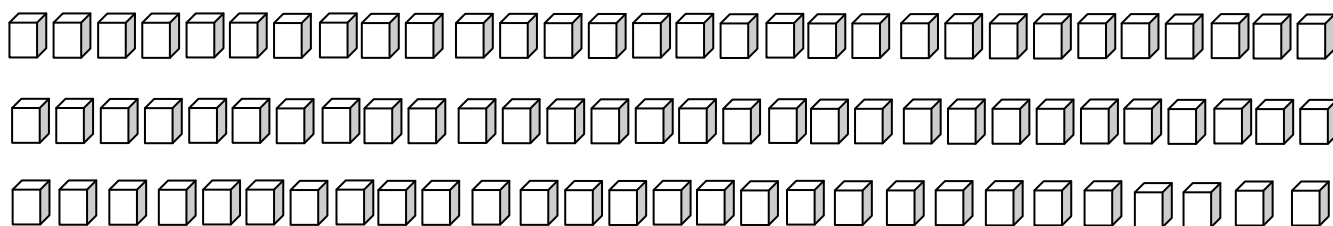
Agrupamentos até 99

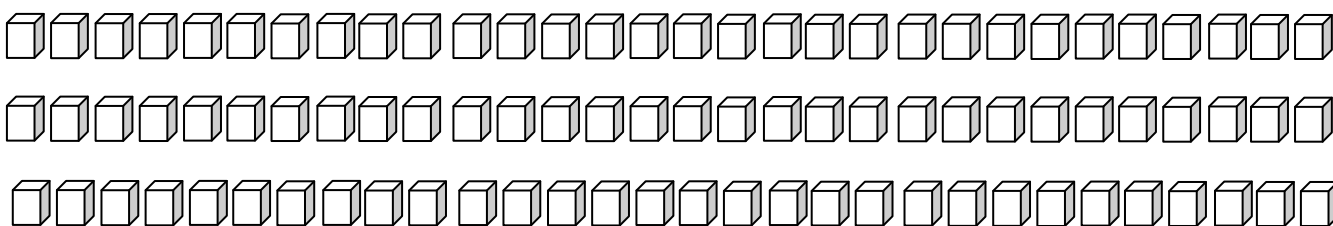
1 - OBSERVE OS AGRUPAMENTOS E RESPONDA AS QUESTÕES ABAIXO:

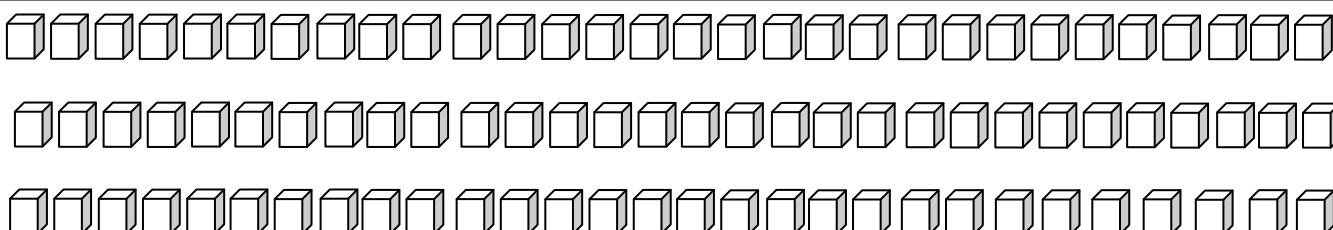


a) Quantos grupos de 5? _____ b) Qual é o Total? _____

2 – Pinte de 10 EM 10 E MARQUE UM X NO GRUPO QUE POSSUIR APENAS 9 DEZENAS (Para cada dezena utilize uma cor diferente).







BIBLIOGRAFIA

<portal.mec.gov.br/seb/arquivos/pdf/livro03.pdf>

<<http://revistaescola.abril.com.br/fundamental-1/roteiro-didatico-sistema-numeracao-decimal-1-2-3-anos-634993.shtml>>

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